



Draft Course Structure and Syllabus of B.A. (Honours) Four Year Undergraduate Programme in History (LOCF)

COURSE: BA (Honours) Programme in History

There are a total of eighteen history core courses that students are required to take across eight semesters. All the core courses are compulsory under the four year undergraduate programme. In addition to core courses in history, a student of B.A. (Hons.) History will choose four Discipline Specific Elective (DSE) Courses, six Generic Elective (GE) courses and eight Value Addition courses (VAC).

The Discipline Specific Elective (DSE) Courses are offered in the last four semesters of the 4-year under-graduate programme namely the fifth, sixth, seventh and eighth Semester. One such course will be selected by a student for each of these semesters from a set of courses.

The Generic Elective courses which are meant for students of other departments are being offered from 3rd semester through 8th semester. The students are required to take six GE courses during the whole programme, one per semester running through 3rd semester to 8th semester.

Contents

Course Structure of the B.A. (Honours) Programme

Detailed syllabus of the B.A. (Honours) Core Courses

Detailed syllabus of the B.A. (Honours) Discipline Specific Elective Courses

Detailed syllabus of the B.A. Generic Elective Courses

Detailed syllabus of the B.A. Skill Enhancement Courses

Detailed syllabus of the B.A. Ability Enhancement Compulsory Courses (AECC)

Detailed syllabus of the B.A. Value Addition Courses (VAC)

Course Structure of the B.A. (Honours) Programme

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Semester I	Course Structure for History	Credit	Semester Credit
Core Course	BHRC 101 The Idea of Bharat OR BHRC 101A Indian Historiography	5+1 = 6	24
	BHRC 102. History of World Civilization	5+1 = 6	
AECC	BHRA 103 English/MIL	3 +1 = 4	
SEC	BHRS 104A Introduction to Archaeology OR BHRS 104B Archives and Museum OR BHRS 104C Myanmar/Burmese Language	3 +1 = 4	
VAC	BHRV 105 Personality Development	1+1 = 2	
	BHRV 106 Value Education	1+1 = 2	

Semester II	Course Structure for History	Credit	Semester Credit
Core Course	BHRC 201. History of India: Earliest time to 550 CE	5+1 = 6	24
	BHRC 202. History of Europe: 13th Century to 1789	5+1 = 6	
AECC	BHRA 203 Environmental Science	3 +1 = 4	
SEC	BHRS 204A Understanding Heritage OR BHRS 204B Understanding popular culture of India OR BHRS 204C Historical Tourism in North East India	3 +1 = 4	
VAC	BHRV 205 Nutrition and Fitness	1+1 = 2	
	BHRV 206 Principles and Methods of Yoga	1+1 = 2	

Exit option with Bachelor's Certificate in a Discipline on completion of courses equal to a minimum of 46 Credits

Semester III	Course Structure for History	Credit	Semester Credit
Core Course	BHRC 301. History of India: 550 CE to 1200 CE	5+1 = 6	26
	BHRC 302. History of Europe: 1789-1919	5+1 = 6	
	BHRC 303. History of India: 1200 - 1707	5+1 = 6	
GEC	BHRG 304 History of Manipur from 33 A.D. 1891 A.D.	5+1 = 6	
VAC	BHRV 305 Indigenous Foods of Manipur (Theory and Practice)	1+1 = 2	

Semester IV	Course Structure for History	Credit	Semester Credit
Core Course	BHRC 401 History of Modern World: 1919-1945	5+1 = 6	26
	BHRC 402 History of India: 1707-1857	5+1 = 6	
	BHRC 403. Indian National Movement 1857-1947	5+1 = 6	
GEC	BHRG 404 History of Ancient India	5+1 = 6	
VAC	BHRV 405 Social Media & Digital Communications	1+1 = 2	

Exit option with Bachelor's Diploma in History on completion of courses equal to a minimum of 96 Credits

Semester V	Course Structure for History	Credit	Semester Credit
Core Course	BHRC 501 History of Modern India: 1947-2000	5+1 = 6	26
	BHRC 502 Cultural Heritage of India	5+1 = 6	
DSE	BHRD 503A History of Southeast Asia-The 19th Century OR BHRD 503B History of United States of America -I (C. 1776 - 1945)	5+1 = 6	
GEC	BHRG 504 History of Medieval India	5+1 = 6	
VAC	BHRV 505 Child Protection: Children's Rights in Theory and	1+1 = 2	

	Practice		
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Semester VI	Course Structure for History	Credit	Semester Credit
Core Course	BHRC 601 Asian Resurgence	5+1 = 6	26
	BHRC 602 History of Manipur Early times to 1891 A.D.	5+1 = 6	
DSE	BHRD 603A History of Southeast Asia-The 20th Century OR BHRD 603B History of United States of America -II (C. 1776 -1945) OR	5+1 = 6	
GEC	BHRG 604: History of Modern India.	5+1 = 6	
VAC	BHRV 605 Arts & Crafts of Manipur	1+1 = 2	
Exit option with Bachelor's Degree in History on completion of courses equal to a minimum of 140 Credits			

Semester VII	Course Structure for History	Credit	Semester Credit
Core Course	BHRC 701 History of Modern Manipur (1891-1949)	5+1 = 6	24
	BHRC 702. History of Communication in India	5+1 = 6	
DSE	BHRD 703A History of East Asia- China (c. 1840-1949 OR BHRD 703B History of the USSR-I (c. 1917- 1964) OR BHRD 703C History of North East India (1826-1947)	5+1 = 6	
GEC	BHRG 704 History of Freedom Movement in India	5+1 = 6	

Semester VIII	Course Structure for History	Credit	Semester Credit
Core Course	BHRC 801 Historiography & Historical Method	5+1 = 6	24
	BHRC 802 Dissertation/Project Report	5+1 = 6	
DSE	BHRD 803A History of East Asia (c. 1840-1949 OR BHRD 803B History of the USSR-II (c. 1917- 1964) OR BHRD 803C History of Contemporary Manipur 1950-2000	5+1 = 6	
GEC	BHRG 804A Issues in Contemporary World OR BHRG 804B Women in Indian History	5+1 = 6	
Award of Bachelor's Degree with Honours in History on completion of courses equal to a minimum of 182 Credits			

DETAILED SYLLABUS

BHRC 101 The Idea of Bharat

Learning Outcome: Students will acquire knowledge regarding the primitive life and cultural status of the people of ancient India. They can gather knowledge about the society, culture, religion and political history of ancient India. They will also acquire the knowledge of changing socio-cultural scenarios of India.

UNIT I Concept of Bharatvarsha

- Understanding of Bharatvarsha
- Eternity of synonyms Bharat
- Indian concept of time and space
- The glory of Indian Literature: Veda, Vedanga, Upanishads, Epics, Jain and Buddhist Literature, Smriti, Puranas Etc.

UNIT II Indian Knowledge Tradition, Art and Culture

- Evolution of language and Script: Brahmi, Kharoshti, Pali, Prakrit, Sanskrit, Tigaliri etc
- Salient features of Indian Art & Culture
- Indian educational system
- The ethics of Indian valor

UNIT III Dharma, Philosophy and Vasudhaiva Kutumbakam

- Indian perception of Dharma and Darshan
- The concept of Vasudhaiva Kutumbakam: Man, Family, Society and world Polity and governance
- The concept of Janpada & Gram Swarajya

UNIT IV Science, Environment and Medical science

- Science and Technology in Ancient India
- Environmental conservation: Indian View
- Health consciousness of (Science of Life): Ayurveda Yoga and Naturopathy
- Indian numeral system and Mathematics

UNIT V Indian economic traditions

- Indian economic thoughts
- Concept of land, forest and agriculture
- Industry, inland trade commerce
- Maritime Trade

Suggested Readings:

- A.L Basham: The Wonder that was India, Rupa, Delhi 1994
- A.S Altekar, Education in Ancient India, Nand Kishore & Bros, Varanasi 1944
- Balbir Singh Sihag: Kautilya: The true founder of Economics, Vitasta Publishing Pvt. Ltd, Delhi, 2014
- Dharampal: The Beautiful Tree, Other India press, Delhi 1995
- Faith Robertson Elliott: Gender Family and Society, St. Martin press, New York, 1996
- G. Arrhenius: Evolution for space
- Radha Kumud Mookerji: Indian Shipping, Pub. South Asia Books, 1999
- Thomas Maurice: Indian Antiquities, Pub. T. Maurice, 1806, London
- Will Durant: The Story of civilization, five communication, US, Jan. 1993(11 Vol)
- Zekuthial Ginshurg: New light on our Numerals.
- R.K Mookherjee: The Fundamental Unity of India

OR

BHRC 101A Indian Historiography

Learning Outcome: This course aims at familiarizing students the Indian notion of history and history writing. This curriculum provides an in depth study of the different schools of historiography in India.

Unit-I. Ancient Indian Historiography

- Historical Sense in Ancient India, Idea of Bharatvarsha in Indian Tradition
- Itihasa-Purana Tradition in Ancient India; Traditional History from the Vedas, Epics and Puranas
- Jain Historiography and Buddhist Historiography

Unit-II Medieval Indian Historiography

- Historical Biography of Banabhatta and the Kashmir Chronicle of Kalhana
- Arrival of Islam and its influence on Historical Tradition of India; Historiography of the Sultanate period – Alberuni's –Kitab-ul-Hind and Amir Khusrau
- Historiography of the Mughal Period – Baburnama, Abul Fazl and Badauni

Unit-III. Orientalist, Imperial and colonial ideology and historian

- William Jones and Orientalist writings on India
- Colonial/ Imperialist Approach to Indian History and Historiography: James Mill, Elphinstone, and Vincent Smith
- Nationalist Approach and writings to Indian History: R.G.Bhandarkar, H.C Raychoudhuri, and J.N.Sarkar

Unit-IV. Marxist and Subaltern Approach to Indian History

- Marxist approach to Indian History: D.D.Kosambi, R.S.Sharma, Romilla Thaper and Irfan Habib
- Marxist writings on Modern India: Major assumptions
- Subaltern Approach to Indian History- Ranjit Guha

Suggested Readings:

- Harbans Mukhia, Historians and Historiography during the Reign of Akbar, Aakar Books, 2017
- Sabyaschi Bhattacharya, Approaches to History: Essays In Indian Historiography, 2013
- G. P. Singh, Perspectives on Indian History, Historiography and Philosophy of History 2009
- G. P. Singh, Ancient Indian Historiography: Sources and Interpretations, 2003
- George G. Iggers, Q. Edward Wang, Supriya Mukherjee, A Global History of Modern Historiography, Pearson Education
- Deba Prosad Choudhury: The Idea of History in a Changing World, Calcutta, K P Bagchi & Company, 2015
- Sreedharan E, .A Textbook of Historiography, January 2004, Orient BlackSwan
- L. B. Verma, Understanding History, Allahabad, 1995.

BHRC 102 History of World Civilization

Learning Outcome: Student will acquire knowledge about the evolution of human society, and transformation of ancient civilizations like Mesopotamia, Greece, China, Roman, and Medieval

Europe. They can acquire knowledge about the origin, features, nature and class composition of various societies. They can compare to each and other among the several societies of the world.

UNIT I History of Early World Civilization

- Egyptian Civilization, Political development, Art, Architecture and Religion
- Mesopotamia Civilization: Sumerian, Babylonian and Assyrian: Society, Religion, Law, Architecture, Administration and Education.
- Chinese Civilization: Polity, Society, Science and Technology.
- Persian Civilization: Political, Social and Economic condition.

UNIT II Classical Greece

- Homer Age: Evolution of classical Greece
- Athens, Sparta
- Greece: Persian war and the Peloponnesian war.
- The Periclean Age in Greece, growth of state and society, development of Science, Art and Philosophy.

UNIT III- Roman Empire

- Origin of Rome
- Rise and Evolution: Roman Republic and Roman law.
- Expansion of Rome.
- Imperial Age in Rome.

UNIT IV - Rise of Christianity and Islam

- Rise, establishment and growth of Christianity
- The Barbarian invasion and the fall of western empire.
- Birth and expansion of Islam and its impact.
- The Arab civilization and its contribution.

UNIT V - Early Medieval Europe

- Crusades and their impact on Europe.
- Rise and growth of European Feudalism and its decline.
- Commercialism and its impact.
- Religion and Society in Pre - Medieval Europe.

Suggested Readings:

- Arnold J Toynbe: A study of History, VolI to XII, 1934-1961, Reprint; OUP USA, 1988
- Childe, V.G.: What happened in History, Penguin Pub, 1967.
- Durrant Will: an age of Faith, 1950, reprint 1980.
- Durrant Will: Our Oriental Heritage: The Story of Civilization, II Volume.
- Frankfort Henri: The Birth of Civilization to the Near East, Indians Uni, Press, 1951.
- Goyal, S.R: Vishwa Ki Pracheen Sabhyatayen, Kusumanjali Prakashan, 1963.
- Nicholas, David: The Evolution of the Medieval World, Society, Government and thought in Europe, 312-1500, Rout ledge, 1992.
- Ray, U.N.: Vishwa Sabhyata Ka Itihas, Lok Bharti Prakashan, 2017.
- Swain J.E: A History of World Civilization, McGraw Book, New York, 1938, reprint, S. Chand, New Delhi 2000.
- Trever, A. Albert: History of Ancient Civilization Harcourt, Brace, 1936.
- Wells, H.G: The Outline of History, George Newness Revised Edition 1971.
- Sharma, Manoj: History of World Civilization, Anmol Pub, New Delhi, 2005

BHRC 201 History of India: Earliest time to 550 CE

Learning Outcome: As a history student will learn about the historiographical trends, interpretation of the historical sources of ancient India as well. They can acquire knowledge about the Vedic Period and the rise of Jainism and Buddhism culture in ancient times of India

UNIT I Sources, Historiography and Prehistoric India

- Sources and Historiographical trends of ancient Indian History up to 550 C.E.
- A survey of Prehistoric India: Paleolithic, Mesolithic, Neolithic and Chalolithic Cultures.
- The Indus - Saraswati Civilization, Debate on the relationship of Indus, Saraswati civilization and Vedic civilization.
- Significant features of Indus- Saraswati Civilization, its continuity, fall and survival.

UNIT II- Aryan Civilization

- Original home of Aryans, Myths of Aryan Invasion: Various theories,
- Vedic Cultures: early Vedic and post Vedic Literature and Vedic Polity, society and Economy
- Vedic Religion and Philosophy.
- Epic literature and Culture: Problem of Dating and Historicity of Epics.

UNIT III India from Sixth Century BCE to Mauryan Age

- Sources
- India in sixth century BCE Mahajanpada, Republic and Growth of Urban centres, Rise of Magadhan Imperialism.
- Religious systems in 6th century BCE, Buddhism and Jainism.
- The Maurya Empire, Chandragupta Maurya, Mauryan administration, Ashok and Ashoka's Dhamma. Mauryan Society, Fall of Mauryan Empire. Greek Invasion and its Impact; Indica.

UNIT IV Post Mauryan Age

- Sources
- Reorganization of Republic in Post Mauryan Age.
- Indo Greek, Saka, Kushan, Shunga, Kharvela, Satvahanas: Society and Culture, Art, Architecture and Coinage.
- Sangam Age: Sangam Literature, Society, Culture and Foreign trade in Post Mauryan Age.

UNIT V Imperial Guptas

- Sources
- Imperial Guptas and their Contemporaries.
- Gupta Administration
- Gupta Art, Architecture, Religion. Literature and development of Science and Technology.

Suggested Readings:

- Agarwal, D.P: The Archaeology of India, 1985
- Jayaswal, Vidula: Bhartiya Itihas Ke Adi Charna ki Rooprekha, Delhi, 1987
- Majumdar, R.C. and Pusalkar, A.D (edited): The History and Culture of Indian People Vol. I, Vedic Age.
- Majumdar, R.C. and Pusalkar, A.D (edited): The History and Culture of Indian People Vol. II: The Age of Imperial Unity
- Pandey, Rajbali: Prachin Bharat, Vishwavidyalya Prakashan, revised edition, Varanasi,

2010.

- Raychaudhary, H.C: Political History of Ancient India, rev Edition, 1996 by B.N Mukherjee
- Raychaudhary, H.C.: The History and Culture of Ancient India, Vol III: The Classical age
- Sankalia, HD: Prehistory and Prohistory of India and Pakistan, Poona 1974
- Sastri, K.A Nilakanta: A History of South India, from Prehistoric Times to the fall of Vijyanagar, Oxford University Press, 1955; Also, in Hindi Translation by Bihar Hindi Granth Academy.
- Singh, Kripa Shankar: Rigveda, Harrappa Sabhyata and Sanskrit Nirantarta, kitab Gharpublication, New Delhi, 2007
- Singh, Upinder: A history of Ancient and Early Medieval India, from Stone Age to early Medieval India. 2008, Pearson, New Delhi.
- Thapar, Romilla: Early India from the Beginnings to 1300, London, 2002

BHRC 202 History of Europe: 13th Century to 1789

Learning outcome: To develop the understanding Europe from a theocratic society to modern Nation state system. Renaissance and its after Maths on European Society, Economy, polity and Culture leading to subsequent development of Nation State and emergence of new ideologies culminating in the form of French Revolution.

UNIT I Prelude and Renaissance Years

- Political, Social and Religious Structure of Europe in 13th Century and fall of Constantinople.
- Renaissance: Role of City states spread of Humanism, Renaissance Art and Architecture.
- Theocracy: Reformation and counter Reformation, Religious Warfare: The Thirty Years War, Edict of Nantes
- Voyages, Exploration, Rise of Mercantilism and Colonialism.

UNIT II Age of Absolutism

- Predominance of Spain and France.
- British Expansions & Shift of Economic Balance from Mediterranean to Atlantic
- Conflict in Germany and expansion of Russia.
- Emergence of Nation-State system.

UNIT III Transition from Feudalism to Capitalism

- Structure of Feudalism in Europe
- Post Feudal State and Transition to Capitalism
- Transition from Feudalism to Capitalism- The Debate
- Nature of the New State

UNIT IV Scientific Revolution and Enlightenment

- The Scientific Revolution
- Foundations of Enlightenment
- Glorious Revolution and Growth of Parliamentary System in England
- Road to Industrial Revolution.
- Ancient Regime of France
- Growth of New Philosophy
- French Society in 18th Century
- Road to Revolution

Suggested Readings:

- Acton (1906): Lectures on Modern History, London, Macmillan and co. Ltd
- Anderson, M.S. : Europe in the 18th Century
- Andrews Stuart: Eighteenth century Europe
- Butterfield: H. The Origins of Modern Europe
- Cipola Carlo: M. before the Industrial Revolution, European Society and Economy 1000-1700
- Elton G.R: Reformation in Europe
- Fisher H.A.L: (1938), History of Europe (relevant portion only), London, Eyre and Spottiswoode
- Hale J.R.: Renaissance Europe
- Hayes C.J.H: (1936), A Cultural and Political History of Europe (Vol. I) (1500-1830), London, Macmillan
- Hazen C.D (1937): A History of Europe in Modern times, Henry Holt and company
- Hilton Rodney: Transition from Feudalism to Capitalism
- Kriedte Peter: Peasants, Landlords and merchant capitalist
- Miskimmin Harry: The Economy of Later renaissance
- Phukan Meenaxi: (2012) Rise of Modern West, Trinity Press Pvt. Ltd.
- Rice F.: The Foundations of Early Modern Europe
- Scamell, V.: The First Imperial age: European overseas Expansion, 1475-1715
- Schevil: (1898) History of Modern Europe (Hindi or English), Charles Scribner's sons
- The Cambridge: Economic History of Europe Vol. I to IV

BHRC 301 History of India: 550 CE to 1200 CE

Learning outcome: Students will learn and analyze about the transition from historic centuries to the early medieval. They'll be able to delineate changes in the realm of polity and culture; puranic religion; the growth of vernacular languages and newer forms of art and architecture.

UNIT I Emergence of New Powers and Age of Decentralization

- Decline of Gupta Power
- Huna Invasion and its impact
- Pushyabhuti Dynasty and Kanyakubja; State, Society and Culture in period of Harsh.
- Origin of Rajput: Various theories.

UNIT II Decentralization and Emergence of Regional Power

- North Western India: Dynasties of Kashmir; Sindh; Arab Invasion; Shahi and Nepal and their political and cultural achievements.
- Central India: Maukharies, Pratiharas, Gahadwars, Chahamanas, Chandela, Kalchuri, Parmara and their Political and cultural achievements.
- South Western India: Chalukya and Solanki and their political and cultural achievements.
- North Eastern India: Pal, Sen of Bengal; Dynasties of Kalinga and Other Region; Dynasty of Kamrup and their political and cultural achievements.

UNIT III Regional Powers of South and Deccan

- Chalukyas of Vatapi; Origin History, Art and Architecture.
- Rashtrakutas of Manyakheta: History, Foreign Policy, Religion, Art and Architecture.
- Cholas of Kanchi : History, Administration, Art and Architecture.
- Other Regional Powers: Pallava, Pandya, Chera, Kakatiya, Ganga, Kadamba and Sinhala (Sri Lanka)

UNIT IV Decline of Rajputs

- Tripartite Struggle
- Fall of Rajput Power
- Establishment of Muslim Rule
- Muslim Rule in Delhi and Impact of Muslim Rule on India.

UNIT V Culture of Pre Medieval India

- Disintegration of Political Power
- Society and Religion in Pre Medieval India
- Fine Arts in Pre Medieval India: Architecture, Sculpture, Paintings.
- Emergence and Spread of Bhakti movement in India.

Suggested Readings:

- Majumdar R.C and Pusalkar A.D (edited): The History of Indian People, vol. V, The Struggle for Empire
- Majumdar R.C. and Pusalkar A.D (edited): The History of Indian People, Vol. IV, The Age Imperial Kanauj
- Majumdar, A.K.: Bhakti Renaissance, Bhartiya Vidyabhawan, Calcutta.
- Majumdar, R.C. and Altekar, A.S Vakataka: Gupta Age, Motilal Banarasi Das, 2007.
- Pande, Rekha: Religion movement in Medieval India, Gyanbook, New Delhi.
- Raychaudhary, H.C.: Political History of Ancient India.
- Sastri, K.A. Nilkanta: a History of South India, from Prehistoric times to the fall of Vijaynagar, Oxford University Press, 1955, also, in Hindi translation by Bihar Hindi Granth Academy.
- Sastri, K.A. Nilkanta: Studies in Chola History and Administration, University of Madras, 1932.
- Shastri, K.A Nilkanta: History of South India: from Prehistoric times to the Fall of Vijaynagar, IV Edition, 1975
- Singh, Upinder: A History of Ancient and Early Medieval India, from Stone Age to Early Medieval India, a Pearson pub., New Delhi, 2008.
- Tripathi, R.S: History of Kannauj to the Moselm conquest, 1986.
- Vaidya, C.V.: Early History of Rajputs (750 to 1000 A.D), Reprint, Gyanbooks, New Delhi, 2019.
- Vaidya, C.V: History of Medieval Hindu India, Reprint, Gyanbooks, New Delhi, 2018.

BHRC 302 History of Europe: 1789-1919

Learning outcome: The students will be able to analyze the historical developments in Europe between 1789-1919 as it focuses on the democratic & socialist foundations of modern Europe. They will be able to situate historical developments of socialist upsurge & the economic forces of the wars, other ideological shifts.

UNIT I Rise of New nationalism in Europe

- Revolutionary Transition in France: 1789-1804
- Counter Revolution in France: Age of Napoleon and spread of French
- Downfall of Napoleon and Age of Reactionism, Congress of Vienna
- Restoration of Old Order and Revolutions: 1815- 1848

UNIT II Rise of New nations

- Repression of Liberalism in Central Europe, Spain, Portugal & Russia.
- Unification of Germany under Prussia.
- Unification of Italy.

- Russia & Problems of Eastern Nationalities.

UNIT III Capitalist Industrialization & Socio Economic Transformation

- Process of Capitalist development in Industry & Agriculture: Case studies of Britain, France, Germany and Russia.
- New Social Classes: Bourgeoisie, Proletariat and Peasantry
- The New Capitalism & growth of Socialism.
- International Competition: Imperialism.

UNIT IV International Relations: New Era & the Concept of Balance of Power.

- Germany: Balance of Power- Congress of Berlin, Creation of Alliance
- The Crumbling Ottoman Empire : Rise of New Nationalist
- Third French Republic: its Problems and Foreign affairs, creation of Entente and Britain from Moderation to militancy.
- Communism in Russia: The Bolshevik Revolution

UNIT V Road to First World War and New World Order

- Imperialist disputes and clashes
- Circumstances leading to First World War
- Break-up of European monopoly (intervention of USA & Japan)
- Peace Conference of Paris & New world Order.

Suggested Readings:

- Aldrich, Robert Greater France: A history of French Overseas Expansion
- Anderson, M.S The Ascendancy of Europe: 1815-1914 (3rd Ed. 2003)
- Bartlett. C.J. Peace, War and the European Powers, 1814-1914 (1996) brief overview 216pp
- Blanning, T.C .W Ed. The Nineteenth Century: Europe 1789-1914 (Short Oxford History of Europe) (2000)
- Bridge, F.R & Roger bullen. The Great Powers and the European States System 1814-1914, 2nd Ed. (2005)
- Brunn, Geoffery, Europe and the French Imperium, 1799-1814 (1938)
- Bury. J.P.T Ed. The new Cambridge Modern History: Vol. 10: The Zenith of European Power 1830-70 (1964)
- Cameron, Rondo France and the Economics Development of Europe, 1800-1914: Conquest of Peace and Seeds of War (1961), a wide -ranging economic and business History.
- Crawley, C.WEd. The New Cambridge Modern History, Vol. 14: Atlas (1972)
- Evans, Richard j The Pursuit of power Europe 1815-1914 (2015)
- Gildea, Robert Barricades and Boders: europe 1800-1914 (3rd Ed. 2003)
- Gooch, G.P History of modern Europe 1878-1919 (1923)
- Grab, Alexander Napoleon and the Transformation of Europe (2003)
- Grant & Temperley: Europe in the Nineteenth and twentieth century's.
- Hayes C.J.H. A political and Cultural History of Europe, 1830-1839.
- Herring, George C Years of Peril and Ambition U.S foreign Relations. 1776-1921 (2017)
- Hinsley F.H Ed the New Cambridge modern History Vol. 11 Material Progress and World Wide Problems 1870-1898 (1979)
- Kennedy, Paul The Rise and Fall of the Great powers Economic Change and Military Conflict from 1500-2000 (1987), stress on economic and military factors
- Ketelbey, C.D.M A history of Modern Times (English or Hindi)
- Langer, William European Alliances and Alignments 1870-1890 (1950) Advanced

history

- Langer, William The Diplomacy of Imperialism 1890-1902 (1950) advanced History
- Lipson Europe in the Nineteenth and Twentieth centuries
- Mason, David S A Concise History of Modern Europe, Liberty, Equality, Solidarity (2011). Since 1700
- Merriman, John and J.M Winter eds. Europe 1789-1914. Encyclopedia of the Age of Industry and Empire (5 vol. 2005)
- Mowat, RB: A History of European Diplomacy 1815-1914 (1922)
- New Cambridge modern History (13 vol 1957-79), old but thorough coverage, mostly of Europe, strong on Diplomacy
- Osterhammel, Jürgen: The transformation of the world: A Global History of the nineteenth Century (2015)
- Porter, Andrew Ed.: The Oxford History of the British Empire Volume III: The Nineteenth century (2001)
- Saimi Hannu: 19th Century Europe A cultural History (2008)
- Sontag, Raymond European Diplomatic history: 1871-1932 (1933) Basic Summary 425pp
- Steinberg, Jonathan: Bismarck A Life (2011)
- Taylor AJP: The Struggle for Mastery in Europe 1848-1918 (1954) 638 pp- advanced history and analysis of major diplomacy
- Wesseling, H.L The European colonial Empire 1815-1919 (2015)

BHRC 303 History of India: 1200 – 1707

Learning outcome: Students will be able to identify the major political developments in the History of India during the period between the twelfth and the seventeenth century. Outline the changes and continuities in the field of culture, especially with regard to art, architecture, bhakti movement and sufi movement. Delineate the development of trade and urban complexes during this period.

UNIT I Medieval India

- Important sources of Medieval Indian History
- Early Turks, Khaljis, and Tughlaqs, Invasion of Timur
- Ruling Dynasties of Assam, Rajput States (Mewar and Marwar), Orissa, Kashmir
- Vijaynagar Empire

UNIT II- Afghans and Mughals

- Afghan Rule: Lodis and Surs
- India on the Eve of Babur's Invasion
- Establishment and Re-establishment of Mughal Rule, Hemu Vikramaditya, Rana Pratap, Rani Durgavati, Chand Bibi
- Expansion of the Mughal Empire, Administration

UNIT III-Aurangzeb, Shivaji and Other Powers

- Resistance of Mewar and Marwar
- Rise of Marathas under Shivaji
- Maratha Administration, Concept of Hindu Pad Padshahi
- Resistance of Sikhs, Jats and Bundelas

UNIT IV- Society and Economy

- Hindu Society: Caste and Occupational groups, Lifestyle, Education, Customs and

Traditions

- Muslim Society: Divisions and Occupational groups; Lifestyle, Education, Customs and Tradition.
- Condition of Agriculture and Industry.
- Development of Trade and Commerce.

UNIT V- Religion and Culture

- Bhakti movement
- Sufism, Sikhism and Other Sects in South India, Bengal and Kashmir
- Development of Literature
- Development of Architecture and Painting.

Suggested Readings

- A.L. Srivastava: Delhi Sultanate (English or Hindi Version), Shiv Lal Agarwal & Co., Agra, Reprint, 2017
- A.L. Srivastava : The Mughal Empire (English or Hindi Version), Shiv Lal Agarwal & Co., Agra, Reprint, 2017
- B.N.S Yadav : Society and Culture in North India in the 12th century. Raka Prakashan, Prayagraj, 2012
- B.P. Majumdar: Socio-Economic History of Northern India, Firma K. L. Mukhopadhyay (1960)
- Babasaheb Purandare: Raja Shivchattrapati, Vol. I & II, Purandare Prakashan, 2020
- G.H. Ojha: Rajputane Ka Itihas, (Hindi) Vaidik Yantralaya, Ajmer, 1927
- G.N Sharma: Mewar and the Mughal Emperors, Shiv Lal Agarwal, Agra, 1962
- Herman Kulke (ed.) The State in India (1000-1700), OUP, 1995
- Ishwari Prasad: Medieval India (English or Hindi version) 4th ed., Digitized 2006
- J.N.Sarkar: Life and Times of Shivaji, Orient Blackswan Pvt. Ltd., New Delhi, 2010
- K.A. Nilkantha Shastri: A History of South India, Oxford, 1997
- K.N Chitnis: Socio- Economic History of Medieval India, Atlantic Publishers, 2018
- Majumdar, Raychaudhary & Dutta : An Advanced History of India, Laxmi Publications, 2016
- Mohammad Habib and K.A. Nizami, ed. : Comprehensive History of India, Vol. V, The Delhi Sultanate, PPH, 1992
- N.N Acharya: The History of Medieval Assam from 13th to 17th centuries, Omsons Publications, 2003
- R.C.Majumdar & others (ed.): The History and Culture of the Indian People Vol. 6, the Delhi Sultanate, Bhartiya Vidya Bhawan, 2006
- R.C.Majumdar & others (ed.): The history and Culture of the Indian People Vol. 7, the Mughal Empire, Bhartiya Vidya Bhawan, 2006
- R.K. Bhardwaj, Hemu: Life and times of Hemchandra Vikramaditya, Hope India Publications, Gurgaon, 2004
- R.P Tripathi : Rise and fall of the Mughal Empire (English or Hindi), Surjeet Publications, 2012
- S.R. Sharma : The Crescent in India: A Study in Medieval History, Bhartiya Kala Prakashan, 2005
- Ishwari Prasad: A Short History of Muslim Rule in India, Surjeet Publications, 2018
- Simon Digby, War Horses and Elephants in the Delhi Sultanate. OUP, 1971
- V.S Bhargava: Marwar and the Mughal Emperors, Munshiram Manoharlal, 1966

BHRC 401 History of Modern World: 1919-1945

Learning outcome: This course aims to provide an understanding of an era of shifting history from Euro centric to World. It discusses the turbulent times when totalitarianism rose as an alternative to democratic and liberal ideal and also the growing desire for peace through formation of organizations such as United Nations.

UNIT I 1919 A New World Order

- Formation of the League of Nations: Organizations, Achievements & Failures
- Formation of ICJ & ILO
- New Imperialism: Mandate System
- Democracies between the wars

UNIT II Rise of Totalitarianism

- Failure of Weimar Republic & Rise of Nazism in Germany
- Factors leading to Growth of Fascism in Italy and concept of corporate state
- Rise of Totalitarianism in Russia & Stalin
- Rise of Militarism in Japan

UNIT III Anti Imperialist Movements between the Great Wars

- Arab uprisings
- Nationalist Movement in China: Role of Dr. Sun Yat-Sen
- Anti Imperialist Movement in Indo-China
- Anti Imperialist Movement in Egypt

UNIT IV Crisis on Capitalism

- Rise and Role of trusts in USA
- The progressive Movement & Trust Busting in USA
- Crisis on Capitalism : 1929
- F.D Roosevelt & Policy of New Deal

UNIT V Quest for security and road to Second World War

- French search for security
- International Issues leading to Second World War
- Formation of U.N.O its Organization
- A New Bi-Polar world.

Suggested Readings

- Barzun Jacques from Dawn to Decandence 500 years of western Cultural life : 1500-present New York, Harper Collins 2001
- Bennis F. Lee : Europe Since 1914
- Car, E.H (1948) International Relations between two World Wars (1919-1939), Delhi, Macmillian & Co.
- Carsten. F.L (1982) : The Rise of Fascism University of California Press
- Cayley, E.S (1856) The European revolutions of 1848, London Smith Elder & Co. Vol I and II
- Contemporary History of the World by Edwin Augustus Grosvenor
- Crawley C. W (1965) The new Cambridge modern History Volume 9. War & Peace in an age of upheaval. 1793-1830. Cambridge University Press.
- Dhar, S.N (1967) : International Relations and World Politics since 1919, Bombay, Asia Publish House
- Doenecke Justus D. Stoler Mark A (2005). Debating Franklin D roosevelt 's Foreign Policies. 1933-1945 Rowman & Little field

- Dunan Marcel Larousse: Encyclopedia of Modern History from 1500 to the Present day, New York Harper & Row, 1964.
- Duruy V & Grosvenor E.A (1894) History of modern times: From the fall of Constantinople to the French Revolution, New York H Holt and Company
- FP Walters: A History of the League of Nations (Oxford 1965)
- Gaddis John Lewis (1972) The UNITED States and the Origins of the Cold War, 1941-1947 Columbia University Press
- Grosvenor, Edwin A Contemporary History of the World New York and Boston T. Y Crowell & Co. 1899
- Henry Kitchell Webster : Early European History
- Jules Michelet, Mary Charlotte, Mair Simpson : A summary of Modern history

BHRC 402 History of India: 1707-1857

Learning outcome: The students will be able to trace the British colonial expansion in the political contexts of eighteenth century India. They will learn about the changes in society, politics, religion and economy during this period. They'll also acquire knowledge about the freedom struggle.

UNIT I Downfall of Mughals and Maratha Power

- Disintegration of Mughal Power: Main Political Trends
- Expansion of Maratha Kingdom under Peshwas and Maratha confederacy
- Administration and Socio- Economic condition under Marathas
- Causes of the Downfall of Maratha power

UNIT II Indian States

- Rise of Punjab under Ranjit Singh: Conquests and Administration
- Rise of Bengal and Awadh in the 18th Century
- Rise of Hyderabad and Mysore in the 18th Century
- Political conditions in South India: Cochin & Travancore

UNIT III Expansion of East India Company's Rule

- Arrival of European companies: Rivalry for Control
- Ascendancy of English East India Company: Battle of Buxar and Plassey; Their effects
- Territorial Expansion of East India Company 170- 1813 (From ring fence to Subordinate isolation)
- Territorial Expansion of East India Company 1813-1856

UNIT IV Administration of East India Company

- Economic Policies- Agriculture, Trade, Banking, Land revenue
- Administrative Apparatus under East India Company
- Theories of Cultural Ascendancy: Utilitarianism, Evangelicals and White Men Burden Theory
- Response of Indian Society and beginning of Cultural Resistance

UNIT V Resistance to Colonial Power

- Peasant Revolts in the 19th Century: Deccan, Indigo and Pabna
- Tribal Revolts: Bhil, Kol, Santhal, Gond and others
- First War of Independence: Causes, Nature
- Main Leaders and People's resistance in 1857 and Geographical Areas

Suggested Readings:

- A.C Banerjee : The New History of modern India (1707-1947)
- B.D. Basu : Rise and Fall of Christian Power in India, Vol. II
- B.R Grover : A new look on Modern Indian History
- C.A. Bayly : An illustrated History of Modern India 1600-1947
- Chabra, G.S. : Advance History of Modern India
- D. Kumar : The Cambridge Economic History of India
- Desai A.R: India's Path of Development
- Desai, A.R. : Social Background of Indian Nationalism
- Dodwell: A Sketch of the History of India
- Dutta, K. K: Social History of Modern India
- Freedenberg, R.E : Land Control and Social Structure in India
- Prasad & Subedar: History of Modern India (English or Hindi)
- J.N Farquhar : Modern Religious Movements in India
- J.N. Sarkar : Mughal Economy
- Kesvan Veluthat: Political Structure of Early Medieval South India
- M. Athar Ali: Mughal Nobility under Aurangzeb
- Mishra, B.B : Administrative History of modern India
- Nobora Karashima : South Indian History and Society
- P.J. Marshall: The Eighteenth century in Indian History
- R.C Majumdar : British Paramountcy and Indian Renaissance (Part I)
- R.P Dutt: India Today
- R.P. Tripathi: The Rise and Fall of Mughal Empire
- Ramsay Muir: The making of British India
- Sen Sunil K. : Agrarian Relations in India, 1793-1947
- Singh, G.N: Constitutional Development of India
- Stein Burton : The Making of Agrarian Policy in british India, 1770-1900
- Stewart Gordon : The Marathas 1600-1818
- Sumit Sarkar: Modern India 1885-1947
- Thomas Metcalf: Ideologies of the Raj
- Thompson & Garret: Rise and Fulfillment of British Rule in India

BHRC 403 Indian National Movement 1857-1947

Learning outcome: The contents of the syllabus are designed to cover core issues pertaining to vast canvass of nationalist history so that the student at the under graduate level is equipped to focus upon the core ideas of national movement in its contextuality. India's quest for independence and nation building are interwoven script of history, debated most widely at global level with various angles. Indeed, India's national movement has vast and divergent ideological base with inner contradictions.

UNIT I First War of Independence and Rise of Mass Nationalism

- Circumstances leading to First War of Independence, Geographical area of great upsurge, Debates on 1857 and Impact on British Policies.
- Theories pertaining to Nationalism & Nation state
- Factors leading to growth of Nationalism in India & Social Background of Indian Nationalism.
- Two ideas of Early Nationalist : Issue of Classes vs. Masses

UNIT II From Swadeshi to Home Rule

- Idea of Swadeshi, Swadeshi Movement & Congress Split at Surat & British response to the Swadeshi Movement.
- Idea & formation of Muslim league: Demands and Early Programs
- First World War: Lucknow Pact, Home Rule Movement
- Entry of Gandhi: Regional Movements, Rowlatt Satyagrah, Khilafat Issue.

UNIT III Mass Movements of Congress & Alternative Ideologies

- Non Cooperation, Regional variations and Swarajists
- Revolutionary Movement, Trial of Bhagat Singh, Rise of leftist Ideology
- Simon Commission, Nehru Report and Civil Disobedience Movement
- Tripuri crisis: Issues and Ideas of Subhash Chand Bose, Quit India movement.

UNIT IV Rise of Peasant, Workers, Tribals's & Linguistic Organizations

- Peasant Issues since 1919, formation of Regional Peasant Associations and all India Kisan Sabha, Role of Madan mohan Malviya & Sahjanand Saraswati.
- Rise of Industrial Worker Class, its issues and Formation of Trade Unions.
- Colonial Policies & Tribal Issues (1857- 1947)
- Rise and Challenges of Linguistic Identities.

UNIT V- Road to Partition & Independence

- Challenges of Communalism (1942- 1947)
- Role of INA, INA Trials & RIN Mutiny
- Constitutional Formulas : Wavell Plan, Cripps and Cabinet Mission -- Mountbatten plan, Circumstances leading to Partition & Independence

Suggested Reading

- Sumit Sarkar: Modern India 1885 n 1947. Macmillian, 1983
- R. Jeffery, J Masseloss: From Rebellion to the Republic
- Dutta. K.K: Social History of Modern India
- Desai A.R.: Social background of Indian Nationalism
- Desai A.R.: India's Path of Development
- Prasad, Bisheswar: Bondage and Freedom, Vol. 2
- Vallabh Bhai Patel: Correspondence, Writings and Speeches
- D. Agrow: Moderates and Extremist in the Indian National Movement
- M.N. Gupta: History of the revolutionary Movement in India
- Penderal Moon: Divide and Quit
- Tara Chand: History of Freedom Movement in India, Vol. 3
- S.R Mehrotra: The Emergence of Indian National congress
- Bipan Chandra and Others: Freedom Struggle
- Gerard Delanty & Krishna Kumar, Nations & Nationalism
- Sumit Sarkar: Modern India 1885-1947
- Hiren Gohain: The Contribution of the Revolutionists in India's Freedom Struggle, NBT, 2011
- Anita Inder Singh: The Partition of India, NBT, 2017
- Śekhhar Bandyopādhyāy: From Plassey to Partition and After: A History of Modern India, Orient BlackSwan, 2015)
- Ram Chandra Pradhan: Raj to Swaraj, Macmillian, 2008

BHRC 501 History of Modern India: 1947-2000

Learning outcome: Students will learn about the post war Developments of social, political and economic scenarios of India.

UNIT I The Impact of Colonialism and National Movement:

- Impact of Colonialism on Political, Social, Economic System and Cultural Values.
- National Movements after Independence : Its significance, Value and Legacy
- Partition and Independence of India : Role of Congress & Communists
- Integration of Princely States; special discussion on Hyderabad, Junagarh and Jammu & Kashmir

UNIT II Indian Constitution and Consolidation as a Nation:

- Definition of Bharat (India) as 'Shaswat Rashtra' and Framing of Indian Constitution - Constituent Assembly - Draft Committee Report - declaration of Indian Constitution, Role of Dr. B.R. Ambedkar, Indian constitution - Basic Features and Institutions.
- The Linguistic Reorganization of the States, Regionalism and Regional inequality
- India's Relations with Neighboring countries; Pakistan, China, Nepal, Sri Lanka, Afghanistan and Myanmar.
- Evolution and development of Parliamentary Democracy

UNIT III Political developments in India since independence:

- Politics in the States: Tamil Nadu, Andhra Pradesh, Assam, West Bengal and Jammu & Kashmir, the Punjab crisis.
- Development of Science, Technology and Modern Education System & Policies.
- Industrial Policy; Emergence of Public Sector Enterprises
- Social Justice; Law & Politics for the upliftment of the weaker sections and tribal issues.

UNIT IV Socio-Economic development since independence:

- Indian Economic development - industrialization, liberalization and globalization.
- Land Reforms : Zamindari Abolition and Tenancy Reforms, Ceiling and the Bhoodan Movement, Cooperatives and an Overview, Agriculture Growth and the Green Revolution and Agrarian Struggles Since Independence
- Significance of political & social movements, Women Empowerment and the question of Peasant rights
- Issue of Identity Politics: Communalism; Regional and Caste Consciousness; Dalit Politics, Untouchability, Anti-caste Politics and Strategies

UNIT V India and the World:

- India's Foreign Policy in the Nehru (1947-1964) & post Nehru (1964-2000) period, challenges and responses.
- Issue of Non-Alignment movement after the end of the Cold War.
- Emergence of Terrorism, Issues and Challenges
- India's Role in the Contemporary World.

Suggested Readings:

- Balbushevsk, A. & Dyakov, A.M. :A Contemporary History of India
- Basu, D.D.: Shorter Constitution of India
- Bettelheim: Charles, India Independent
- Bipan Chandra: Essay on Contemporary India,
- Bipan Chandra: India's Struggle for Independence
- Chahal, S.K.: Dalits Patronized
- D.R. Gadgil: Policy Making in India

- Davies, H.A.: Outline History of the World
- Fisher, H.A.L: A History of Europe
- Gaur, Madan, India: 40 Years after Independence
- Guha, Ranjit (ed.), Subaltern Studies, Vol. I-XI
- Hasan, Mushirul, India's Partition: Process, Strategy and Mobilization
- Henderson, O.P., The Industrial Revolution on the Continent
- Hill, Christopher, From Reformation to Industrial Revolution
- Hinsely, F.H. (ed.), Modern History: Material Progress and World Wide Problems
- Jaisingh, Hari, India and Non-Aligned World: Search for A New Order
- Joll, James, Europe Since 1870: An International History
- Kothari, Rajni: Democratic Policy and Socialist Change in India
- Langer, W.L.: Diplomacy of Imperialism
- Langer, W.L. : European Alliances and Alignments
- Majumdar, Datta and Ray Chowdhary: Advanced History of India
- Moon, Penderal: Divide and Quit
- Nanda, B.R., Gandhi: A Biography
- Nanda, B.R., Jawaharlal Nehru: A Biography
- Omvedt, Gail, Dalits and Democratic Revolution: Dr. Ambedkar and Dalit Movement in Colonial India
- Palmer, R.A. and Cotton Joel, A History of Modern World
- Patel, Vallabhbhai, Correspondence, Writings and Speeches
- Rao, U. Bhaskar, The Story of Rehabilitation
- Rolls, Eric, History of Economic Thought
- Rude, George, Revolutionary Europe
- Sarkar, Sumit, Modern India
- Satyamurti, T.V., India Since Independence
- Srinivas, M.N.: Social Change in Modern India
- Starvrianes, L.S. : The World Science 1500
- Tara Chand: History of the Freedom Movement in India, Vol. IV
- Taylor, A.J.P: The Origins of the Second World War
- Thompson, David: Europe Since Napoleon
- V.P. Menon: The Story of Integration of the Indian States

BHRC 502 Cultural Heritage of India

Learning Outcome: This course enables students to explore various aspects of cultural heritage and cultural diversity in historical perspective that discusses numerous cultural practices that have evolved over centuries. They will acquire knowledge of changing socio-cultural scenarios of India. As well as they can gather knowledge about the cultural heritage, cultural forms and cultural expressions performing arts, fairs and festivals.

UNIT I Indian Cultural Heritage: An Introduction

- Meaning, Definition and Historical background of Cultural Heritage
- Concepts, Characteristics types of Indian Cultural Heritage: Tangible, intangible Oral and Living traditions.
- Impact and significance of geography on Indian culture.
- Significance of Cultural Heritage in Human life.

UNIT II Fairs Festivals, Rituals: Ethnic Indian Cultural Construct

- Significance, concepts, historical background of fairs, festivals, rituals and their importance in Human life and their general Introduction of social, cultural and religious culture of India.
- Festivals: Regional, Folk, Tribal, National; Some major festivals of India:
- Buddha Poornima Diwali, Dusshera, Holi, Onam, Pongal Guru Parb, Eid- Ul-Fitr, Navroz, Swatantra Diwas
- Fairs: Religious, Folk, Animal, Monsoon; Some Major Fairs of India: Kumbha Mela, Pushkar Mela, Baisakhi, The Urs of Ajmer, Rath Yatra, Gangaur, Hemis- Gompa.
- Ritual and Tirthas: Meaning, Concept, Significance and importance in Human Life: Types of Ritual: An Introduction (Nature Worship, Domestic Worship, Samskara); Tirthas: Some important Tirthas of India (Amarnath, Haridwar, Vrindavan, Pushkar, Prayag, Dwarka, Puri, Rameshwaram, Guruvayur, Kashi, Ayodhya)

UNIT III legends, Narratives and Cultural Ethos

- Meaning, significance, forms and tradition of legends and their historical background in India.
- Ramayana and Mahabharata: Tradition of Cultural Heritage; Ancient Indian fables of ethical and moral values: Panchtantra, Jataka.
- Geographical and regional variation of the holistic approach of Nutrition; social and ceremonial role of food and food habits; Traditional foods with regional variations (brief survey with some examples)
- Nature, Culture and Environment in India; Inter relationship; Environment and Environmental consciousness in Indian ethos and philosophy.

UNIT IV Traditional Performing Art

- Folk dances and theatre: Regional variation, some important folk dances, Garba, Ghoomar, Lavani, Changlo, Giddha, Kalbelia etc. Prevailing folk tradition in Ram Lila, Nautanki, Kathputli & Puppet Show, Swang etc.
- Bharat Natya Shastra: The Source of Performing Indian Classical Arts; Study of Kalidasa and Bhasa as other Sources.
- Indian Classical dances as Cultural Heritage.
- Oral Tradition and performing Arts- Bhajan, Katha, Sankirtan, Harikatha, Vedic Chants, Gurbani (Gurugranth) as Intangible cultural Heritage.

UNIT V Architecture and Built Heritage

- Meaning, Definition and Ideas of Built Heritage: Brief survey of Shelter, pit dwellings, Rock alignments, Memorials, Shrines, Water tanks, Garden
- History and development of Built Heritage: An Introduction
- Significance and contribution of Architecture and Built heritage in Cultural Life of India.
- Some important Monuments of India Shore Temple (Mahabalipuram), Ajanta-Ellora, Bhimbetka, Sarnath, Nalanda, Sanchi, Konark, Khajuraho, Hampi, Vijayanagar, Chittorgarh Fort & Kirti Stambh, Gwalior Fort & Data bandi Chhod fort, Taj mahal, Golden Temple, Red fort, Amber fort, Hazratbal, Edakkal caves and Pattadakal.

Suggested Readings:

- K.T Achaya, Indian food: A Historical Companion, Oxford University Press, 1998.
- Banga, I. (ed).: The City in Indian History : Urban Demography, Society and Politics, Delhi, Manohar, 1991
- A.L Basham: The wonder that was India. Picador Publisher, Indian ed. 2014
- Sachin Shekhar Biswas: Protecting the Cultural Heritage (National Legislation and International Convention, Aryan Books International, 1999.
- N.K Bose : "Culture Zones of India" in culture and Society in India, Asia publishing

House

- Ramdhari Singh Dinkar: Sanskriti ke chaar Adhyaya, Udyanchal Publishers
- Gokulsing, K. Moti: Popular Culture in a Globalized India, New Delhi, Routledge, 2009
- Kathryn Hansen: Grounds for play, The Nautanki Theatre of north India, University of California
- Bhanu Shankar Mehta: Ramlila Varied Respective , B.R Publishing Corporation, 2011
- S.Narayan: Indian Classical Dances, Shubhi Publications, 2005.s
- Prakash, H.S '.Shiva Traditional Theatres, Incredible India Series, New Delhi, 2007
- S. Radhakrishnan: "Culture of India" in the Annals of the American Academy of Political and Social Science, Vol 233, India Speaking (may 1944).pp 18-21
- Rangacharya: The Natya shastra, English translation with critical Notes, New Delhi, Munshiram Manoharlal Publishers Pvt Ltd.
- K. Thapiyal, S. Shukla : Sindhu Sabhyataien, Luckhnow,2003
- The Director General Survey of India (ed.) Guide Books: World Heritage Series, New Delhi
- Shashi Tiwari, Origin of Environmental Science from Vedas. A Research paper presented at the National Seminar on" Science and Technology" in Ancient Indian Text, Special Centre for Sanskrit Studies. JNU, 9-10th, January, 2010
- Raman Varadara: Glimpses of Indian Heritage, Popular Prakashan Private Ltd., Bombay, 1989
- Varapande, M.L : History of Indian Folk Theatre (Lok Ranga Panorama of Indian Folk Theatre) Abhinav Publications,1992
- V. Vasudev : Fairs and Festivals, Incredible India series, 2007

BHRC 601 Asian Resurgence

Learning outcome: Students will be able to analyze how global forces of economic, political and cultural change affect contemporary Asian Societies. Explains basic historical linkages between Asia and the world, including economic and cultural linkages.

UNIT I Rise of Nationalities & Cultures

- Geographical Outline of Asia & Concept of Resurgence.
- Historical Development of China & Japan.
- Rise of Nationalities in West & Central Asia.
- History & Culture of South East Asia.

UNIT II Resistance & Resurgence of Japan

- Crisis & Challenges: Opium Wars and opening of Japan.
- National Identity and Japan's Meiji Restoration, 1868-1894.
- Rise of Imperial Japan in the beginning of 20th Century.
- Rise of Japan as World Power 1919-1939.

UNIT III East Asia in the Age of Imperialism and Nationalism, 1868-1945

- China's reaction to imperialism; the nationalist movement 1911-1927.
- Chinese search for identity 1930-1947.
- Age of Chinese domination 1947-1990.
- Prosperity and growth of China.

UNIT-IV Asia and its resistance to Cold War

- Communism and East Asia
- Cold War and Korea.

- Occupation, Reconstruction, and Prosperity in Japan 1945-1970
- The Resistance in Vietnam.

UNIT V Emerging trends and emergence of ideologies in West Asia

- Nationalism: Arab, Iranian and Turkish. Emergence of Mohammad Ali Pasha and his reforms.
- Disputes: Arab-Israel, Iran-Iraq, Ethnic-Sectarian Conflict.
- The Changing political and strategic environment: Regional and Global implications.

Suggested Readings:

- Azad, Abul Kalam (1988). *India Wins Freedom: The Complete Version*. Madras and Hyderabad: Orient Longman.
- Bagchi, A.K. (1982). *The Political Economy of Underdevelopment*. Cambridge: Cambridge University Press.
- Bhagavan, Manu (2010). A new hope: India, the United Nations and the making of the universal declaration of human rights. *Modern Asian Studies*, vol. 44, No. 2, pp. 311-347.
- Chowdhury, Anis (2009). *Microfinance as a poverty reduction tool-a critical assessment: Working Paper, No. 89 (ST/ESA/2009/DWP/89)*. New York: UNITED Nations Department of Economic and Social Affairs.
- Cumings, Bruce (1984). The legacy of Japanese imperialism in Korea. In *The Japanese Colonial Empire, 1895-1945*, Ramon H. Myers and Mark R. Peattie, eds. Princeton, New Jersey: Princeton University Press.
- Feeny, David (1982). *The Political Economy of Productivity: Thai Agricultural Development, 1880-1975*. Vancouver: University of British Columbia.
- Hasan, Pervez (2008). Pakistan. In *Handbook on the South Asian Economies*, Anis Chowdhury and Wahiduddin Mahmud, eds. London: Edward Elgar.
- Ingram, James C. (1971). *Economic Change in Thailand 1850-1970*. Stanford: Stanford University Press.
- Jolly, Richard, and others (2004). *UN Contributions to Development Thinking and Practice*.
- Bloomington, Indiana: Indiana University Press.
- Manarungsan, S. (1989). *Economic Development of Thailand 1850-1950, Response to the Challenge of the World Economy*. Bangkok: Institute of Asian Studies.
- Myers, Ramon H., and Mark R. Peattie, eds. (1984). *The Japanese Colonial Empire, 1895-1945*. Princeton, New Jersey: Princeton University Press.
- Robinson, E.A.G., and Keith Griffin, eds. (1974). *The Economic Development of Bangladesh within a Socialist Framework: Proceedings of a Conference by International Economic Association*. London: Macmillan.
- Sapir, Jacques (1996). *Inflation and transition: from Soviet experience to Russian reality. In Financial Fragility, Debt and Economic Reforms*, Sunanda Sen, ed. London: Macmillan.
- Simmons, Colin (1985). "De-industrialization", industrialization and the Indian economy, c. 1850-1947. *Modern Asian Studies*, vol. 19, No. 3, pp. 593-622.
- Wightman, David (1963). *Toward Economic Co-operation in Asia: The UNITED Nations Economic Commission for Asia and the Far East*. New Haven, Connecticut: Yale University Press for the Carnegie Endowment for International Peace.
- Yong, Tan Tai (2005). *The Garrison State: Military, Government and Society in Colonial Punjab, 1849-1947*. New Delhi: Sage.

BHRC 602 History of Manipur: Early times to 1891 A.D.

Learning Outcome: Students will gather knowledge towards the history, polity and culture of early Manipur. As well as they acquire the knowledge about emergence of Manipur as a nation state. The objective of this paper is to give a general outline of the history of Manipur from the earliest times to the occupation of Manipur by the British in the last quarter of the 19th century. It aims to acquaint the students with major stages of developments of the kingdom as a nation state and its loss of independence to the British in the eventful Anglo-Manipur war of 1891. As India is pursuing a vigorous policy known as Act East to reach out to the countries of Southeast Asia, the introduction of this course has become more relevant as Manipur served as the gateway between India and the countries of Southeast Asia in the historical past.

Unit-1:

- Manipur: Land and people
- Historiography of Manipur
- Sources of history - Archaeological, Epigraphic, Literary, Numismatic and Ethnographic Accounts
- Pre and Proto History of Manipur

Unit-II

- Emergence of Chiefdoms and Clan Principalities
- Towards State Formation: Establishment of Ningthouja hegemony under Nongda Lairen Pakhangba
- Towards a Feudal State: Loiyumba, Kyamba and Khagemba – 11th to 17th centuries AD.
- Aspects of Economy, Society and Religion

Unit –III

- 18th Century: Zenith and Decline of Manipur kingdom under Garibniwaz and Jai Singh (Bhagyachandra)
- Religion and Society: Primacy of Hinduism and Sanskritisation
- Anglo-Manipur relations – Treaty of 1762

Unit: IV

- Burmese Occupation of Manipur: Seven Year's Devastation (1819-1826)
- Gambhir Singh and War of Liberation - Treaty of Yandaboo, 1826
- Anglo-Manipur relations – British Political Agency
- Nar Singh and Chandrakirti Singh

Unit: V

- Anglo Manipur War 1891
- Political status of Manipur on the eve of the War
- Causes and Course of Events
- Result- Trial and Execution

Suggested Readings:

- Gangmumei Kamei; History of Manipur in Pre-colonial Period, Akansha Publishing House, New Delhi, 2015
- R.K. Jhalajit Singh; A Short History of Manipur, Imphal, 1992
- J. Roy; History of Manipur, Firma KLM, Kolkata, 1998
- Lal Dena (Ed.); History of Modern Manipur, 1826-1949, Jain Book Store, Imphal, 2015
- Lal Dena; British Policy Towards Manipur 1762-1947, Imphal, 2008

- L.Kunjewori Devi; Archaeology of Manipur, Rajesh Publications, Delhi. 2003
- Gangmumei Kamei; A History of Modern Manipur (1826-2000), Akansha Publishing House, Delhi, 2015
- N. Joykumar Singh; Colonialism to Democracy, History of Manipur-1819-1972, Spectrum Publications, Guwahati, 2008
- Rena Laisram; Early Meitei History - Religion, Society & the Manipur Puyas, Akansha Publishing, Delhi, 2009

BHRC 701 History of Modern Manipur (1891-1949)

Learning Outcome: Students will gather knowledge about the history of colonial Manipur, processes, impact and response of the people towards colonial rule, freedom and integration to India.

Unit-1:

- Aftermath of the Anglo-Manipur War, 1891; issues and debates
- British Colonial rule in Manipur: Colonial System of Indirect Rule
- Regency Administration, 1891 - 1907
- Churachand Singh, 1891-1941

Unit-II

- Consolidation of colonial rule in Manipur: Economic policy, 1891 – 1919
- Manipur State Durbar: power and functions, 1907 - 1947
- Policy towards the hill people, hill administration

Unit –III

- Reaction to colonial rule:
- Nupi Lan of 1904
- Bazar boycott agitation of 1920-1922
- The Kuki rebellion, 1917-1920
- Kabui rebellion under Haipou Jadonang and Gaidiliu, 1927 – 1932
- Nupi Lan of 1939.

Unit: IV

- Social and religious changes
- Coming of Christianity
- Socio-religious reform movement in Manipur – Nikhil Hindu Manipuri Mahasabha
- Revivalist movement in Manipur
- Rise of middle classes in Manipur

Unit: V

- Growth of political consciousness
- Hijam Irabot Singh
- Manipur and World War II
- Movement for responsible government\
- Experiment in Constitutional monarchy, 1947 – 1949
- Merger and integration.

Suggested Readings:

- Gangmumei Kamei; History of Manipur in Pre-colonial Period, Akansha Publishing House, New Delhi, 2015

- R.K. Jhalajit Singh; A Short History of Manipur, Imphal, 1992
- J. Roy; History of Manipur, Firma KLM, Kolkata, 1998
- Lal Dena (Ed.); History of Modern Manipur, 1826-1949, Jain Book Store, Imphal, 2015
- Lal Dena; British Policy Towards Manipur 1762-1947, Imphal, 2008
- Gangmumei Kamei; A History of Modern Manipur (1826-2000), Akansha Publishing House, Delhi, 2015
- N. Lokendra Singh, Unquiet Valley, Mittal Publications, Delhi, 1998.
- N. Joykumar Singh; Colonialism to Democracy, History of Manipur-1819-1972, Spectrum Publications, Guwahati, 2008
- SMAW Chisti, Political Development in Manipur 1919-1949, Kalpaz Publications, Delhi, 2007

BHRC 702 History of Communication in India

Learning Outcome: This course will aware students of past of communication in India. This curriculum provides in depth study of various dimensions of communication in Indian Past

UNIT I Communication: Concept and History

- Communication: Definition, concept, elements & scope.
- Types of communication: Formal & Informal, Verbal and Non Verbal, Oral and Graphic (written/scripted) & Heritage.
- Different Process, Functions, theories and philosophy of communication.
- History of communication: A brief Survey, primitives, petroglyphs, pictogram, ideograms, writing, printing.

UNIT II: Means of Communication

- Art as means of communication : Painting, Sculpture, symbols, signals
- Folk and community communication- folk songs, folklore, folk craft, Legends.
- Performing Art as effective communication: Dance, Drama, Theater, Puppetry, and Storytelling.
- Changing dimensions of communication in modern times. Basic Knowledge of new means of communication: Telephone/ phonograph/ radio/ television/fax/ mobile /computer/internet/ digital.

UNIT III Writing and Language as Communication

- Writing: Evolution and growth of writing, alphabet, script (knowledge of Indus Script and other ancient Scripts of India), Inscription as a source of communication
- Evolution of Printing in India.
- History of Newspaper in India.
- An Introduction of the History of Advertisement, Postal communication and Design.

UNIT IV History of the Ideas of Communication in India

- History of the Communication in India: Narad, Krishana, Buddha, Shankar, Vivekananda and Gandhi.
- Literature as communicators in India: Myth and legends, Natyashastra, Meghdoot, Panchtantra, Gurugranth Sahib, Ramcharita Manas.
- Live examples of Visual arts in India: Bhatti chitra, Rock Art and Potteries.
- Visual art Literature: Chitrasutra in Vishnudhamottra Purana, Rasik Priya, Bihari Satsai.

UNIT V: Museum & Archive Communication

- Museum and archives as a source of historical and cultural communication.

- Museum: Artifacts, Galleries, Exhibition and outreach programme.
- Monument as a living Museum.
- Case study of any Art Museum.

Suggested Readings:

- Singhal & E. MRogers: Indian Communication Revolution: From Bullock Cart to Cybers Marts, Sage Publication New Delhi
- Ajit Mukherji: Folk Art of India 1986, Clarion Books
- B.N Ahuja: History of India Press, Subject publication, 1988, New Delhi
- David Diringer: The Book before printing, Ancient, medieval and Oriental, Couries Dover Pub. 1982
- Durga das Mukhopadhyay: Folk Arts and Social Communication, Publication Division, Ministry of information & Broadcasting, Govt. of India
- H. Zimmer: Myth and Symbolism in Indian Art and civilization, Princeton Press, New Jersey
- J Severin Werner and James W Tankard Jr: Communication Theories Origin Method, Uses. Longman Pub. 1988
- Kapila Vatsyayan: Traditional Indian Theatre, Multiple Streams, 2005, NBT, New Delhi
- Mason Bim: Street Theater and other outdoor Performance, knowledge, 1992
- Rajbali Pandey: Indian Rocks painting: Their Chronology, Technique and Preservation, 1968
- S.K. pandey : Indian Rock Art, Aryan Book Ltd, New Delhi, 1993
- Somnath Chakravartey: Interpreting Rock Art in India, A holistic and Cognitive Approach: XXIII Valcamonica Symposium, 2009
- Sukumar Das: The Book Industry in India: Context, Challenges and Stratergy, The Federation of publishers and Book Dwellers Association in India, 2004
- V.S Wakankar: Painted Rock shelters of India, Revista de Science Prehistoric 17, (1-4) p. 237-253
- William Raymond: Communication, Culture and Media, Oxford university Press, New York, 1976

BHRC 801 Historiography & Historical Method

Learning Outcome: This course will familiarize students with various schools of historical writings and associated philosophies. This curriculum provides in depth study of historiography as a discipline. Upon successful completion of the course you are expected to develop understanding on various kinds of research, objectives of doing research, research process, research designs and sampling.

UNIT I History: Meaning, Scope and Importance of History

- Definition, Nature, Scope, Object and Value of History.
- History and its Allied disciplines-Archaeology, Geography, Anthropology, Sociology, Politics and Literature

Unit-II Traditions of Historical Writing

- Graeco- Roman Traditions
- Medieval historiography - Ibn Khaldun
- Scientific History: Ranke, Collingwood and Marx
- Total History: The Annalists of France

Unit-III Trends in Indian Historiography

- Itihasa-Purana Tradition in Ancient India
- Historiography of the Sultanate period – Alberuni's –Kitab-ul-Hind and Amir Khusrau
- Historiography of the Mughal Period – Baburnama, Abul Fazl and Badauni
- Orientalist, Imperial and colonial ideology, Nationalist, Marxist and Subaltern historiography

Unit-IV Elements of Historical Research

- Explanation
- Causation
- Generalization
- Objectivity and philosophy of history

Unit-V Introduction to Tools and Techniques of Historical Research

- Research: Meaning, Qualitative, Quantitative Research
- Choice of subject, Synopsis, Dissertation/Thesis writing & appendix
- Chapterisation
- Note Taking
- Sources in context: written, oral, visual and archaeological

Suggested Readings:

- Carr, E. H., What is History?, Penguin, 1964.
- L. B. Verma, Understanding History, Allahabad, 1995.
- Collingwood, R. G., The Idea of History, London, 1946.
- Gottschalk, L. Understanding History. New York : Alfred A. Knopf. 1951.
- Bloch, Marc., The Historian's Craft, trans. Peter Putnam, New York: Alfred A. Knopf, 1953.
- Barnes, H.E., A History of Historical Writing, University of Oklahoma, New York, Dover, reprinted 1962.
- Deba Prosad Choudhury: The Idea of History in a Changing World, Calcutta, K P Bagchi & Company, 2015
- Sreedharan E, .A Textbook of Historiography, January 2004, Orient BlackSwan
- Sreedharan E, Manual of Historical Research Methodology, Kudapannakunnu, Centre for South Indian Studies, 2007
- B. Sheikh Ali, History-Its Theory and Method, Laxmi Publications, 2019
- John C.B. Webster, Studying History, Delhi, Primus Books, 2019
- A Global History of Modern Historiography, George G. Iggers, Q. Edward Wang, Supriya Mukherjee, Pearson Education
- G. P. Singh, Perspectives on Indian History, Historiography and Philosophy of History 2009
- G. P. Singh, Ancient Indian Historiography: Sources and Interpretations, 2003
- Bajaj Satish K: Research Methodology in History, new Delhi, 2000
- Kumar Ranjit: Research Methodology: A step by step guide for beginners, Sage Publication, 2004.
- Kothari, C.R. Research Methodology; Methods and Techniques, New Age International, 2004.

BHRC 802 Dissertation/Project Report

Learning outcome: The aim of the course is to expose and train students how to conduct

research and prepare report on given topic. Upon successful completion of the course you are expected to develop understanding on various kinds of research, objectives of doing research, research process, research designs and sampling. The paper carries 100 marks and is distributed as under.

Instruction:

1. Preparation of a dissertation or a report on selected themes of history having a minimum of 10,000 words carrying a weightage of 80 marks. Students will choose a topic and work with a teacher assigned to them from among the members of the faculty in the department. The dissertation that will be submitted at the end of the course will be evaluated for 100 marks.
2. Viva voce of 20 marks

Suggested Readings:

- Sreedharan E, Manual of Historical Research Methodology, Kudapannakunnu, Centre for South Indian Studies, 2007
- B. Sheikh Ali, History-Its Theory and Method, Laxmi Publications, 2019
- The Ultimate Guide to Writing a Dissertation - Oxbridge Essays
oxbridgeessays.com/blog/series/dissertation-ultimate-guide/

Detailed syllabus of the B.A. (Honours)

Discipline Specific Elective Courses

DISCIPLINE SPECIFIC ELECTIVE (ANY FOUR)

BHRD 503A History of Southeast Asia-The 19th Century

Learning outcome: This course offers an opportunity to come to grips with the history of region that we now know as Southeast Asia - Chronologically the 'past' covered in the subject is from 'earliest times'.

UNIT I Pre-Colonial Structures of Power and authority c. 1800.

UNIT II Economy and Society in early 19th c.:

- Patterns of Production in agriculture and the crafts.
- Organization of trade and banking.
- Cultural expressions: Folk and Classical.
- Islam and popular culture.

UNIT III. Colonization and Colonial Transformations:

- Processes of colonial control and the Informal Empire in Thailand.
- Peasant society and agrarian transformations, plantations, forests, mining.
- Urbanization: Colonial cities in Plural Societies.
- Culture:
 - (i) Colonial Discourses and the Creation of National Culture.
 - (ii) Oral traditions, literacy and the case of Malay Hikayats.
 - (iii) Creation of Perfect Natives
 - (iv) Education

Suggested readings:

- B. Anderson: Imagined Communities.
- H. Benda: The Crescent and the Rising Sun.
- Furnivall: Colonialism and the Plural Society.
- G. Hart, ed., Agrarian Transformations: Local Processes and the State in South- East Asia.
- J. Kemp, ed., Peasants and Cities, Cities and Peasants: Rethinking Southeast. Asian Models.
- Milton Osborne, South East Asia: An Introductory History. Nicholas Tarling, ed., Cambridge History of South-east Asia, Vol.II
- B. Anderson: Mythology and the Tolerance of the Javanese.
- C. Van Dijk, Trousers, Sarongs and Jubbahs.
- C. Dobbin, Islamic Revivalism in a Changing Peasant Economy (1784-1847).
- Charles F. Keys, The Golden Peninsula. Daniel S. Lev and Ruth T. McVey, eds., Making Indonesia u Essays on Modern Indonesia.
- Victor Purcell, The Chinese in Southeast Asia. Tongchai Winichakul; Siam Mapped. 42

OR

BHRD 503B History of United States of America -I (C. 1776 -1945)

Learning outcome: Students will enhance their knowledge of the history of America. It will help them understand, synthesize and analyze the major themes and debates in the historiography of America.

UNIT I The Background:

- The land and indigenous people: settlement and colonization by Europeans
- Early colonial society and politics
- Indentured labor: White and Black

UNIT II Making of the Republic:

- Revolution Sources of conflict: Revolutionary groups, Ideology: The War of Independence and its historical interpretations
- Processes and Features of Constitution making: Debates, Historical interpretations.

UNIT III- Evolution of American Democracy:

- Federalists: Jeffersonianism: Jacksonianism, Rise of political parties- 1840-1960; judiciary-role of the Supreme Court
- Expansion of Frontier: Turner's Thesis; Marginalization, displacement and decimation of Native Americans; Case histories of Tecumseh; Shawnee Prophet.
- Limits of democracy: Blacks and women.

UNIT IV Early Capitalism:

- Beginnings of Industrialization.
- Immigrants and changing composition of Labour; Early Labour Movements.

UNIT V The Agrarian South:

- Plantation economy.
- Slave Society and Culture: Slave resistance.

UNIT VI Ante Bellum Foreign Policy:

- War of 1812: Monroe Doctrine and the Manifest Destiny

UNIT VII Civil War:

- Abolitionism and Sectionalism.
- Issues and interpretations, and
- Rise of Republicanism, Emancipation and Lincoln

Suggested Readings:

- Bernard Bailyn, The Great Republic. Bernard Bailyn, The Ideological Origins of the American Revolution.
- Charles Beard, An Economic Interpretation of the American Constitution.
- Dee Brown, Bury My Heart at Wounded Knee, An Indian History of the American West.
- Peter Carroll and David Noble, Free and Unfree: A New History of the UNITED States.
- David B. Davis, The Problem of Slavery in the Age of Revolution. 31
- U. Faulkner, American Economic History.
- Robert Fogel, Railroads and American Economic Growth.
- Eric Foner, America's Black Past. John Hope Franklin, From Slavery to Freedom.
- Gerald N. Grobb and George A. Billias, Interpretations of American History: Patterns and perspectives, 2 Vols.
- Richard Hofstadter, the Age of Reform, from Bryan to FDR Linda Kerber, Women's America: Refocusing the Past.
- David M. Potter, The Impending Crisis. W. Pratt, a History of the UNITED states Foreign Policy. James Randail, The Civil War and Reconstruction. J. G. Randall and David Donald, the Civil War and Reconstruction.
- Kenneth Stamp, The Peculiar Institution, Slavery in the Antebellum South.
- Federick Jackson Turner, The Frontier in American History. Robert Wiebe, The Search for Order.

- Lee Benson, The Concept of Jackson Democracy. Ray A. Billington, Westward Expansion.
- Paul Boyer, Harvard Sitkoff, Nancy Woloch, The Enduring Vision: A History of the American
- Thomas Cochran, The Inner Revolution. A. O. Craven, The Growth of Southern Nationalism, 1848 - 1861. Lance E. Davis (ed.), American Economic Growth.
- Carl N. Degler, At Odds: Women and Family in America from the Revolution to the Present.
- Fogel and Engerman? Time on the Cross-. Lewis L. Gould (ed.), The Progressive Era. John D. Hicks, The Federal Union: A History of USA Since 1865.
- R.P. Kaushik, Significant Themes in American History.

BHRD 603A History of Southeast Asia-The 20th Century

Learning outcome: This course offers an opportunity to come to grips with the history of region that we now know as Southeast Asia - Indonesia, Malaysia, Thailand, Burma, Vietnam, Cambodia and the Philippines. Chronologically the 'past' covered in the subject is from 'earliest times' to 20th Century.

UNIT I Migration: Indian and Chinese Labour and Capital

UNIT II Movements of Resistance and the making of new identities

- Peasant resistance.
- Radicalism and the Origins of the Vietnamese Revolution, 1920- 1946.
- Indonesian Revolution, 1945-1949.

UNIT III Emergence of Modern Nations and States

- The Union of Burma (Myanmar), 1948-1962.
- Indonesia, the Sukarno Era, 1949-1965.
- Cambodia under Norodom Sihanouk, 1955-1970.

Suggested readings:

- B. Anderson, Imagined Communities.
- H. Benda, The Crescent and the Rising Sun. Furnivall, Colonialism and the Plural Society.
- G. Hart, ed., Agrarian Transformations: Local Processes and the State in Southeast Asia.
- J. Kemp ed., Peasants and Cities, Cities and Peasants: Rethinking Southeast Asian Models.
- Milton Osborne, South East Asia: An Introductory History.
- Nicholas Tarling, ed., Cambridge History of South-east Asia, Vol. II
- B. Anderson, Mythology and the Tolerance of the Javanese.
- C. Van Dijk, Trousers, Sarongs and Jubbahs.
- C. Dobbin, Islamic Revivalism in a Changing Peasant Economy, 1784-1847.
- Charles F. Keys: The Golden Peninsula.
- Daniel S. Lev and Ruth T. McVey eds., Making Indonesia: Essays on Modern Indonesia.
- Victor Purcell, The Chinese in Southeast Asia.
- Tongchai Winichakul; Siam Mapped.

OR

BHRD 603B History of United States of America -II (C. 1776 -1945)

Learning outcome: Students will enhance their knowledge of the history of America. It will help them understand, synthesize and analyze the major themes and debates in the historiography of America.

UNIT I Reconstructions: Political changes and agrarian transformation:

- Conservative and Radical phases.
- The New South: Participants and Reactions, Carpetbaggers; Scalawags,

UNIT II Industrial America:

- Growth of Capitalism and Big Business.
- Business cycles; Depression.

UNIT III Resistance and Reform:

- Labour movements and Unionization.
- Agrarian crises and populism. Urban corruption and progressivism.
- New Deal

UNIT IV U.S. Imperialism:

- Spanish-American War
- Expansion in the Far East and Latin America
- World War I and Fourteen Points
- Isolationism
- Americans in World War II: Bombing of Hiroshima and Nagasaki

UNIT V Afro-American Movements:

- Black Movements: Booker T. Washington, W.E.B. Dubois; NAACP and Marcus Garvey.

UNIT VI Women's Movements:

- Rise of the Lowell Factory System
- Abolitionists and Women's rights movement
- Suffrage
- Afro-American Women

UNIT VII Religious, Cultural and Intellectual Trends

- Religious movements; Early Revivalism; Puritans, Quakers; Mormons;
- Temperance.
- Mass culture (circa 1900 - 1945)
- Major literary trends (circa 1900 - 1945).

Suggested Readings:

- Bernard Bailyn, The Great Republic.
- Bernard Bailyn, The Ideological Origins of the American Revolution.
- Charles Beard, An Economic Interpretation of the American Constitution.
- Dee Brown, Bury My Heart at Wounded Knee, An Indian History of the American West.
- Peter Carroll and David Noble, Free and Unfree: A New History of the UNITED States.
- David B. Davis, The Problem of Slavery in the Age of Revolution. U. Faulkner, American Economic History.
- Robert Fogel, Railroads and American Economic Growth.
- Eric Foner, America's Black Past. John Hope Franklin, From Slavery to Freedom.
- Gerald N. Grobb and Geogre A. Billias, Interpretations of American History: Patterns and Prespectives, 2 Vols.
- Richard Hofstadter, The Age of Reform, From Bryan to FDR Linda Kerber, Women's America: Refocusing the Past.

- David M. Potter, *The Impending Crisis*. W. Pratt, *A History of the UNITED states Foreign Policy*.
- James Randail, *The Civil War and Reconstruction*. J. G. Randall and David Donald, *The Civil War and Reconstruction*. Kenneth Stamp, *The Peculiar Institution, Slavery in the Ante-bellum South*.
- Charles Sellers, Henry May and Neil McMillen, *A Synopsis of American History*; 2 Vols. Donald Shiha, *The Making of American History: The Emergence of the Nation*, Vols. I & II.
- Dwijendra Tripathi and S.C. Tiwari, *Themes and Perspectives in American History*. James Weinstein, *The Corporate Ideal in the Liberal state*.

BHRD 703A History of East Asia - China (c. 1840-1949)

Learning outcome: Students will learn about the nature and structure of the traditional Chinese society and how to transform the Chinese society from traditional to modern cultures. They will be aware how the Chinese were united towards the foreign colonial powers and defeated them and ultimately gain to freedom.

UNIT I Imperialism and China during the 19th century

- Chinese feudalism: Gentry, bureaucracy and peasantry; the Confucian value system; Sinocentrism; the Canton commercial system.
- The transformation of China into an informal colony; the Opium Wars; the Unequal Treaties; the scramble for concessions; Finance Imperialism; the open door policies.
- Agrarian and Popular Movements: Taiping and Yi Ho Tuan.
- Attempts at Self-Strengthening (Tzu-chiang): Reforms of 1860- 95; 1898; and 190108.
- The Emergence of Nationalism in China
- The Revolution of 1911: Causes, nature and significance; the social composition of the Revolution; Sun Yat-sen and his contribution; the formation of the Republic; Yuan Shih Kai; Warlordism.
- May Fourth Movement of 1919: Nature and significance

UNIT II. History of China (C. 1919-1949)

- Nationalism & Communism in China (1921-1937)
- Formation of CCP; and the Guomintang (National Party of KMT)
- The First United Front
- The Communist Movement (1938-1949): The Jiangxi Period and the rise of Mao Tse Tung

Suggested Readings

- George Allen, *A Short Economic History of Japan*. Jean Chesneaux, et al, *China from Opium War to 1911 Revolution*.
- Jean Chesneaux, et al, *China from the 1911 Revolution to Liberation*.
- Tan Chung, *Triton and Dragon: Studies on the Nineteenth Century China and Imperialisms*.
- John K. Fairbank, et al., and *East Asia: Modern Transformation*
- Y. Immanuel Hsu, *The Rise of Modern China*. Chalmers A Johnson, *Peasant Nationalism and Communist Power: The Emergence of Red China, 1937 - 1945*.
- Nathaniel Pfeffer, *The Far East: A Modern History*.

- Victor Purcell, *The Boxer Uprising: A Background Study*. Kenneth B. Pyle, *The Making of Modern Japan*. Franz Schuramann and Orville Schell (eds.), *China Readings*, 2 Volumes (Imperial China, and Republican China).
- Benjamin I. Schwartz, *Mao and the Rise of Chinese Communism*.
- Hu Sheng, *Imperialism and Chinese Politics*.
- Chow Tse tung, *The May Fourth Movement: Intellectual Revolution in Modern, China*.
- Mao Tse tung's *Selected Writings*, National Book Agency, Calcutta.
- Mary C. Wright, *China in Revolution: The First Phase, 1900 -1913*. SUGGESTED READINGS George M. Beckmann, *Modernization of China and Japan*.
- George M. Beckmann, *The Making of the Meiji Constitution*. Lucien Bianco, *Origins of the Chinese Revolution, 1915 -1949*. Jean Chesneaux, *Peasant Revolts in China, 1840 u 1949*.
- Tan Chung, *China and the Brave New World: A Study of the Origins of the Opium War, 1840 u 42*.
- Wolfgang Franke, *A Century of Chinese Revolution*. John W. Hall, *Japan From Prehistory to Modern Times*. *History of Modern China Series: The Opium War, The Taiping Revolution, The Reform Movement (1898)*. M.B. Jansen, *Japan and China: From War to Peace, 1894 u 1972*.
- Franz Michael, *The Taiping Rebellion*. Harold Z. Schiffin, *Sun Yat-Sen and the Origin of the Chinese Revolution*. Ssu Yu-teng and John K. Fairbank, *China's Response to the West*.
- The Yi Ho Tuan Movement, *The Revolution of 1911* (all published by Foreign Language Press, Beijing).

OR

BHRD 703B History of the USSR-I (c. 1917- 1964)

Learning Outcome: Students will aware about the Russian War of 1917 which affected to the contemporary society and politics of the European countries. They will learn about the foreign policy of Russia which affected to the entire World.

UNIT I The Russia Revolutions of February and October 1917:

- Dual Power, Provisional government; the establishment of soviet Power; Nationalities question.
- UNIT II Civil War and War Communism 1918-1921:
- The first eight months;
- Red and White Economic Policies.

UNIT III The New Economic Policy:

- Political Debates; trade unions; gender relations;
- Foreign Policy; the Comintern; formation of the USSR.

UNIT IV The Great Debate of Soviet Industrialization.

UNIT V Collectivization of Soviet Agriculture.

Suggested Readings:

- E.H. Carr: *A History of Soviet Russia*, 4 Volumes (1952).
- Stephen F. Cohen: *Bukharin and the Bolshevik Revolution: A Political Biography, 1888 - 1938* (1973).
- Isaac Deutscher: *Stalin* (1949). Maurice Dobb: *Soviet Economic Development Since 1917* (1972).

- Marc Ferro: The Russian Revolution of February 1917 (1972).
- Sheila Fitzpatrick: Cultural Revolution in Soviet Russia (1978).
- Arch Getty: The Origins of the Great Purges (1985).
- Graeme Gill: Peasants and Government in the Russian Revolution (1979).
- John Keep: the Last of the Empires: a History of the Soviet Union, 1945 u 1991 (1995).
- John Keep: The Russian Revolution: A Study in Mass Mobilization (1976).
- Kollontai: Selected Writings.
- Moshe Levin: The Making of the Soviet System (1985).
- Roy & Zhores Medvedev: Khrushchev: The Years in Power (1977).
- Alec Nove: An Economic History of the USSR (1993).
- Richard Pipes: Russia of the Old Regime.
- L. Szamuely: First Models of Socialist Economic Systems.
- Trotsky: The History of the Russian Revolution (translated by Max Eastman) (1959).
- A.B. Ulam: Expansion and Coexistence: A History of Soviet Foreign Policy, 1917 u 67 (1968).
- K. Vaidyanathan: The Formation of the Soviet Control Asian Nationalities.

OR

BHRD 703C History of North East India (1826-1947)

Learning outcome: To make students aware of the historical development of North East India as a region and its role in the making of India

Unit: I

- Discovery of North East India: Geographical Setting: River System, Mountain System, Flora, Fauna and Climate, Pattern of Settlement

Unit: II

- Early British interest in Assam; First Anglo-Burmese War and the Treaty of Yandaboo.
- British Annexation of Assam; Cachar; Jaintia and Anglo-Khasi war.

Unit: III

- Consolidation of British Rule in the Hills-Garo, Lushia hills; British relations with NEFA, Manipur and Tripura States.

Unit: IV

- Economic and social changes under British Rule: Land Revenue, plantation industry, trade and communication, western education.

Unit: V

- Growth of political consciousness: Assam, Manipur, Naga Hills & Tripura
- Freedom, partition and integration

Suggested Readings:

- Priyam Goswami, The History of Assam from Yandaboo to Partition, 1826-1947
- H.K.Bapujari, Assam in the Days of the Company.
- J.B. Bhattacharjee, The Garos and the English.
- Guha, Planter Raj to Swaraj, 1826-1947.
- H.K.Barpujari, The Comprehensive History of Assam, Vols, IV and V.
- H.K.Barpujari & A.Bhuyan, S.P.Dey, Political History of Assam, Vols. I-III
- R.M.Lahiri, Annexation of Assam.
- S.K.Bhuyan, Anglo-Assamese Relations.

- S.K.Chaube, Hill Politics in North East India.
- D.R.Syiemlieh, British Administration in Meghalaya, Policy and Pattern.
- E.Gait, History of Assam.
- Arun Bhuyan, Nationalist Upsurge in Assam.
- H.K.Barpujari, Problem of the Hill Tribes: North East India, Vol. I-III.
- J.B.Bhattacharjee, Trade and Colony.
- A.K Agarwal, North Eastern Economy Problems and Prospects
- Sanjib Baruah, In the Name of the Nation, Navayana Publishing, Delhi, 2020
- P. Tarapot, Insurgency Movement in North Eastern India, Har-Anand, Delhi, 1993
- P. Tarapot, Bleeding Manipur, Har-Anand, Delhi, 2003

BHRD 803A History of East Asia (c. 1840-1949

Learning outcomes: Students learn to think critically and comparatively about historical events in modern East Asia. They are able to understand and identify historical themes, causes, and effects.

UNIT I Japan (c.1868-1945)

- Transition from feudalism to capitalism: Crisis of Tokugawa Bakufu system, Meiji Restoration: Its nature and Significance; Political Reorganization; Military Reforms; Social, cultural and educational reforms (bunmeikaika); financial reforms and educational development in the 'Meiji'era: Meiji Constitution
- Japanese Imperialism: a) China, (b) Manchuria, (c) Korea
- Democracy and Militarism/Fascism: Popular/People's Rights Movement, Nature of political parties, Rise of Militarism-Nature and significance, Second World War; American occupation, Post-War Changes

UNIT II Emergence of Modern Korea

- The old order and Institutional Decay: Joseon Korea
- Korea's interactions with the western powers and Korea's unequal treaties with Japan
- Attempts at social, political and economic reforms in Korea
- Japan's colonization: March First Movement and the growth of Korean nationalism; in situational transformation 1910-1945
- Post-War Changes

Suggested readings:

- George Allen, A Short Economic History of Japan.
- G. Beasley, The Modern History of Japan.
- John K. Fairbank, et al., East Asia: Modern Transformation
- Mikiso Hane, Modern Japan: A Historical Survey.
- Y. Immanuel Hsu, The Rise of Modern China.
- Jon Livingstone, et. al., The Japan Reader (Imperial Japan : 1800 u 1945), Vol. I
- E.H. Norman, Japan's Emergence as a Modern State.
- Nathaniel Pfeffer, The Far East: A Modern History.
- Kenneth B. Pyle, The Making of Modern Japan.
- Chow Tse Tung, The May Fourth Movement: Intellectual Revolution in Modern, China. 1913.

- Michael J. Seth, A concise history of Modern Korea, Rowman and Littlefield, 2009
- Nathaniel Peffer, The Far East: A Modern History. Ann Arbor: University of Michigan Press, 1958.
- Bruce Cummings, Korea's place in the Sun: Modern History, W.W. Norton and Co., 1992
- Ramon H. Mayers and Mark R. Peattie (ed), The Japanese Colonial Empire, 1895-1945, Princeton: Princeton University Press, 1984

OR

BHRD 803B History of the USSR-II (c. 1917- 1964)

Learning Outcome: Students will gather knowledge towards the society, polity and economics of the USSR. As well as they acquire the knowledge about industrial and agricultural reconstruction and Second World War.

UNIT I Planned Industrialization 1928-41.

UNIT II Political, Social and Cultural Changes 1928-45: Demography, Working Class and gender relations

UNIT III Soviet History: 1945-56 Industrial and Agricultural reconstruction; Moves towards Market Socialism.

UNIT IV The Khrushchev Era: Desalinization; industrial and agricultural Policies.

UNIT V Soviet Foreign Policy, Cominterns and the Second World War 1929-45.

Suggested Readings

- E.H. Carr: A History of Soviet Russia, 4 Volumes (1952).
- Stephen F. Cohen: Bukharin and the Bolshevik Revolution: A Political Biography, 1888 to 1938 (1973).
- Isaac Deutscher: Stalin (1949). Maurice Dobb: Soviet Economic Development Since 1917 (1972).
- Marc Ferro: The Russian Revolution of February 1917 (1972).
- Sheila Fitzpatrick: Cultural Revolution in Soviet Russia (1978).
- Arch Getty: The Origins of the Great Purges (1985).
- Graeme Gill: Peasants and Government in the Russian Revolution (1979).
- John Keep: The Last of the Empires: A History of the Soviet Union, 1945 - 1991 (1995).
- John Keep: The Russian Revolution: A Study in Mass Mobilization (1976).
- Kollontai: Selected Writings. Moshe Levin: The Making of the Soviet System (1985).
- Roy & Zhores Medvedev: Khrushchev: The Years in Power (1977).
- Alec Nove: An Economic History of the USSR (1993).
- Richard Pipes: Russia of the Old Regime.
- L. Szamuely: First Models of Socialist Economic Systems.
- Trotsky: The History of the Russian Revolution (translated by Max Eastman) (1959).
- A.B. Ulam: Expansion and Coexistence: A History of Soviet Foreign Policy, 1917 - 67 (1968). K. Vaidyanathan: The Formation of the Soviet Control Asian Nationalities.

OR

BHRD 803C History of Contemporary Manipur 1950-2000

Learning Outcome: This paper will make a survey of the socio-political changes taking place in the state after Manipur's merger in the Indian Union with particular reference to democracy in

practice.

Unit-1:

- Manipur in the Indian Federation: Manipur as Part 'C' State
- Advisory Council and Territorial Council in Operation
- Experiment in Democracy: Territorial Legislative Assembly, 1963 - 1969

Unit-II

- Towards full-fledged democracy: Movement for Statehood
- Evolution of hill administration in post-colonial Manipur
- Foundation and growth of regional political parties
- Evolution of grass root democracy: Local-self government in Manipur

Unit –III

- Education and social change
- Rise of Manipuri middle class
- History of Manipuri language movement
- Revivalist movement in post-colonial Manipur

Unit: IV

- Social movements in post-colonial Manipur
- Zeliangrong movement
- Insurgencies

Unit: V

- Women in post-colonial Manipuri society: politics, economy and culture
- Meira Paibi movement

Suggested Readings:

- M. Horam, The Rising Manipur: Including Other North-Eastern States, Manas Publications, Delhi, 2001
- John Parratt, Wounded Land: Politics and Identify in Modern Manipur, Mittal Publications, Delhi, 2005
- J. Roy; History of Manipur, Firma KLM, Kolkata, 1998
- Gangmumei Kamei; A History of Modern Manipur (1826-2000), Akansha Publishing House, Delhi, 2015
- N. Joykumar Singh; Colonialism to Democracy, History of Manipur-1819-1972, Spectrum Publications, Guwahati, 2008
- MC Arunkumar & Dr. Aheibam Koireng Singh (Ed.), Contemporary Socio-Political Movements in Northeast India, Imphal, 2006
- Tamphasana Raj Kumari, Ethnic Process in North East India, Rajesh Publications, Delhi, 2012
- Hanjabam Shukhdeba Sharma & Aheibam Koireng Singh (Ed.), Colonial Legacy in North East India, Concept Publishing Company, Delhi, 2020.
- N. Joykumar Singh, Revolutionary Movements in Manipur, Akansha Publishing House, Delhi, 2005
- Sajal Nag, Contesting Marginality: Ethnicity, Insurgency and Subnationalism in North-east India, Manohar Publishers and Distributors, Delhi, 2002
- Devaki Jain, Women's Quest for Power, Vikas Publishing House, Delhi, 1980
- P. Tarapot, Insurgency Movement in North Eastern India, Har-Anand, Delhi, 1993
- P. Tarapot, Bleeding Manipur, Har-Anand, Delhi, 2003

**Detailed syllabus of the B.A. (Honours)
Generic Elective Courses**

BHRG 304 History of Manipur from 33 A.D.1891 A.D.

Learning Outcome: This course aims to provide an understanding of the emergence of Manipur as an independent kingdom till its defeat in the hands of British. Emphasis will be given to understand this course within the perspective of regional, national and global perspective.

Unit-I Historiography of Manipur History

- Pre and Proto History Manipur
- Evolution and expansion of Kingdom; Nongda Lairen Pakhangba; Loiyumba; Kyamba and Khagemba

Unit-II 18th Century Manipur

- Garibniwaz; Bhagyachandra and Sanskritisation

Unit-III Establishment of relationship with British

- Treaty of 1762; 7 Years' Devastation and Resurgent Manipur under Gambhir Singh; Establishment of Political Agency

Unit- IV Anglo Manipur War 1891

- Causes; Course of Events and Results

Suggested Readings:

- Gangmumei Kamei; History of Manipur in Pre-colonial Period, Akansha, Delhi, 2015
- Lal Dena Edt.; History of Modern Manipur, 1826-1949, Imphal, 2017
- N. Joykumar Singh; Colonialism to Democracy, History of Manipur-1819-1972, Imphal, 1919
- R.K. Jhalajit Singh; A Short History of Manipur. Imphal, 1992
- J. Roy; History of Manipur, Calcutta, 1998
- Lal Dena; British Policy Towards Manipur 1762-1947, Imphal, 2008
- R.K. Sanahal Singh, Manipur Itihas, Imphal, 1947

BHRG 404 History of Ancient India

Learning Outcome: Through this paper attempt will be made to familiarise the students with the various stages of ancient Indian history from pre-historic age. Emphasis will be on the political, economic and social history of the given period.

Unit-I:

Sources of Ancient Indian History- Archaeological and Literary, Epigraphy, Numismatics.

Unit II: Stone Age Cultures; Indus-Saraswati Civilisation- Origin, antiquity, extent, general features, decline.

Unit III: Vedic Age- a. Original homeland of the Aryans; Vedic literature; transition from pastoralist to agrarian society. Expansion of Aryans: Aryan Polity, Society and Economy, Religion. b. Epics-Ramayana and Mahabharata; society with special reference to *varna system* and position of women. c. Iron Age Cultures.

Unit IV: :State in Early India - Mahajanapadas; Rise of Magadha; Religious Protest Movements; Mauryan Polity, Society, Administration; Asokan 'Dhamma'; Mauryan Decline.

Unit-V: Northern India after the Mauryas:Sungas; Rise of Regional Powers; Satavahanas; Saka Satrapas; Pahalavas; Kusanas-Polity, Economy, Religion, Indo-Roman Trade. Tamilakam; Sangam Age- Polity, Economy, Society, Religion and Culture; Land grants and Agricultural Expansion; Urban Growth; Craft Production; Trade and trade Routes; Coinage and Currency.

Unit -VI: Age of the the Imperial Guptas: Chandragupta I to Skandagupta, Administration; Economy; Society; Religion; Art & Architecture.

Suggested Readings:

V. K. Jain: Prehistory and Protohistory of India: An Appraisal - D.K. Print World Ltd, 2006

Ranabir Chakravarti: Exploring Early India, Primus Books, 2016

L P Sharma: History of Ancient India, Konark Publishers Pvt Ltd, 2008

Sailendra Nath Sen: Ancient Indian History and Civilization, New Central Book Agency,

2017R.S. Sharma, India's Ancient Past, New Delhi, OUP, 2007

R.S. Sharma, Looking for the Aryas, Delhi, Orient Longman Publishers, 1995

D. P. Agrawal, The Archaeology of India, 1985

Bridget & F. Raymond Allchin, The Rise of Civilization in India and Pakistan, 1983.

A. L. Basham, The Wonder that Was India, 1971.

D. K. Chakrabarti, The Oxford Companion to Indian Archaeology, New Delhi, 2006.

H. C. Raychaudhuri, Political History of Ancient India, Rev. ed. With Commentary by B. N. Mukherjee, 1996

Upinder Singh, A History of Ancient and Early Medieval India, 2008.

Romila Thapar, Early India from the Beginnings to 1300, London, 2002.

Irfan Habib, A People's History-Vol. -1, Pre-history,2001,

Uma Chakravarti, The Social Dimensions of Early Buddhism. 1997.

Rajan Gurukul, Social Formations of Early South India, 2010.

B.D. Chattopadhyaya, The Making of Early Medieval India.

BHRG 504 History of Medieval India

Learning Outcome: Attempt will be made to familiarise the students with the various aspects of medieval Indian history and culture. Emphasis will be on the political, economic and social history of the given period.

Unit I: Delhi Sultanate: Historiography and Sources; Establishment and Consolidation of the Sultanate- Qutb-ud-din Aibek; Iltutmish, Razia; Balban, Khaljis and Tughluqs. Disintegration of the Sultanate; Sayyids; Lodis.

Unit II: Ruling Elites of Delhi Sultanate; Central Structure and Military Organisations; Iqta; Territorial Changes; Mongol Threat and Timur's Invasion; The Lodis and the Battle of Panipat; 'Theories of Kingship';

Module-III: Vijayanagar and Bahamani Kingdoms

Unit IV: The coming of the Mughals: Babur, Humayun. The Afghan threat and Sher Shah. The Great Mughals, Akbar to Aurangzeb; Aspects of Mughal administration.

Unit V: The rise of the Marathas, conflict with the Sikhs, the Deccan crisis and the crisis of Mughal Imperialism; Sufism, Bhakti Movement.

Suggested Readings:

J. L. Mehta: Advanced Study In The History Of Medieval India: Vol. I, II & III Sterling Publishers, 2019.
Salma Ahmed Farooqui; A Comprehensive History of Medieval India from Twelfth to the Mid Eighteenth Century, Pearson, 2011
Satish Chandra: Medieval India- Volume I & II, Har Anand, 2019
R.S. Sharma and K.M. Shrimali, eds, Comprehensive History of India, Vol. IV (A & B).
Mohammad Habib and K.A. Nizami, eds, Comprehensive History of India, Vol. V, The Delhi Sultanate
Hermann Kulke, ed., The State in India (AD 1000 - AD 1700).
Irfan Habib, Medieval India: The Study of a Civilization.
Burton Stein, Peasant State and Society in Medieval South India. OUP
Tapan Raychaudhuri and Irfan Habib, eds, Cambridge Economic History of India, Vol. I.
Mohibul Hasan, Historians of Medieval India.
Burton Stein, New Cambridge History of India: Vijayanagara. Cambridge.
Athar Ali, M.A: *The Apparatus of Empire: Awards of ranks offices and Titles to the Mughal Nobility 1574-1658*, Agra, 1985.
J.F. Richards, The Mughal Empire. CUP, 1993.
Satish Chandra, Essays on Medieval Indian History.

BHRG 604: History of Modern India.

Learning Outcome: Through this paper attempt will be made to familiarise the students with the main features of the History of Modern India (1707 A.D. to 1857 A.D.). Emphasis will be on the political, economic and social history of the given period.

Unit I Genesis of eighteenth century and the decline of the Mughal Empire; salient features of the Eighteenth Century Debate in Indian History

Unit II Emergence of Regional Powers - Bengal, Marathas, Sikhs, Mysore, Deccan, Rohilkhand and Awadh.

Unit III Coming of the Europeans: - Chartered Companies; Expansion of European Trade; English East India Company's Territorial Expansion in India; the Colonial State and Its Administration:- Legislations from the Regulating Act to the Queen's Proclamation; Law; Police; Army; Indian Civil Service.

Unit IV: Social Reform and Educational Policies: Social Legislations, Brahmo Samaj, Theosophical Society, Wahabi Movement. Bengal Renaissance—Rammohun Roy, Derozio and the Young Bengal; Anglicist-Orientalist Debate and the educational policies.

Unit V: Peasant/Tribal Response to Colonial Rule; Chuar, Kol, Pindaris, Santhals, Farazi Movement, Khasi and Singpho Revolts the Revolt of 1857.

Suggested Readings

Sailendra Nath Sen: An Advanced History Of Modern India, Primus Books, 2017.
C. A. Bayly, Indian Society and the Making of the British Empire, New Cambridge History of India.
L P Sharma: History Of Modern India Konark Publishers Pvt Ltd, 2008

Suhash Chakravarty, *The Raj Syndrome: A Study in Imperial Perceptions*, 1989.
 J.S. Grewal, *The Sikhs of the Punjab*, *New Cambridge History of India*
 R.C. Majumdar, ed., *History and Culture of Indian People*, Vols. IX
 and X. *British Paramountcy and Indian Renaissance*.
 A.R. Desai, *Peasant Struggles in India*. OUP.
 P.C. Joshi, *Rebellion 1857: A Symposium*. NBT.
 Bipan Chandra: *Modern India*, 1979.
 Śekhhar Bandyopādhyāy: *From Plassey to Partition and After: A History of Modern India*, Orient
 BlackSwan, 2015)
 Sailendra Nath Sen: *An Advanced History Of Modern India*, Primus Books, 2017
 B. L. Grover & Alka Mahender Mehta: *A New Look At Modern Indian History*, S. Chand,
 2018
 Ishita Banerjee-Dube: *A History of Modern India*, Cambridge, 2014.

BHRG 704 History of Freedom Movement in India

Learning Outcome: Through this course students will be exposed to the various stages of India's rich history of the various strands of anti-colonial national movement for freedom against the British rule.

Unit I: Civil Rebellions and Tribal Uprisings; Peasant Movements and uprisings after 1857

Unit II Socio-Religious movement; Birth of Indian National Congress and National Movement; Swadeshi movement; Moderate and Extremist programme of congress

Unit III Revolutionary Nationalist Movement; Rise and Growth of Communalism; Home Rule Movement

Unit IV Non co-operation Movement and Swaraj Party; Peasant Movements and Nationalism in the 1920's; Civil Disobedience Movement; Quit India & INA Movement; Dawn of Independence – Freedom and Partition

Suggested Reading

- Nemai Sadhan Bose: *Indian National Movement: An Outline*, Firma KLM, 1982.
- Ram Chandra Pradhan: *Raj to Swaraj*, Macmillian, 2008
- Sumit Sarkar: *Modern India 1885 n 1947*. Macmillian, 1983
- R. Jeffery, J Masseloss: *From Rebellion to the Republic*
- Dutta. K.K: *Social History of Modern India*
- Desai A.R.: *Social background of Indian Nationalism*
- Prasad, Bisheswar: *Bondage and Freedom*, Vol. 2
- D. Agrow: *Moderates and Extremist in the Indian National Movement*
- M.N. Gupta: *History of the revolutionary Movement in India*
- Penderal Moon: *Divide and Quit*
- Tara Chand: *History of Freedom Movement in India*, Vol. 3
- S.R Mehrotra: *The Emergence of Indian National congress*
- Bipan Chandra and Others: *Freedom Struggle*
- Gerard Delanty & Krishna Kumar, *Nations & Nationalism*
- Hiren Gohain: *The Contribution of the Revolutionists in India's Freedom Struggle*, NBT, 2011
- Anita Inder Singh: *The Partition of India*, NBT, 2017
- Śekhhar Bandyopādhyāya: *From Plassey to Partition and After: A History of Modern India*, Orient BlackSwan, 2015.

BHRG 804A Issues in Contemporary World

Learning outcome: this paper enables students to identify the contemporary challenges like social transformation, liberalization, privatization and globalization.

UNIT I Colonialism and Nationalism: a Synoptic view; Social Transformation after the Second World War; United Nations and UNESCO; NAM, Cold War: the character of Communist States

UNIT II Perspectives on Development and Underdevelopment: Globalization-- a long view

UNIT III Social Movements in the North and the South: Ecological, Feminist, Human Rights issues

UNIT IV Modernity and Cultural Transformation: Emerging trends in Culture, Media and Consumption

Suggested Readings:

- E.J. Hobsbawm, The Age of Extremes, 1914 - 1991, New York: Vintage, 1996
- I. Carter, Findley and John Rothay, Twentieth-Century World.
- Boston: Houghton-Mifflin, 5th ed. 2003 Norman Lowe, Mastering Modern World History, and London: Palgrave Macmillan, 1997.
- Mark Mazower, The Balkans: A Short History [especially chap. 4], New York: ModernLibrary, 2000: paperback, 2002 Basil Davidson,
- Modern Africa: A Social and PoliticalHistory, 3d edn. London / New Jersey: Addison - Wesley, 1995
- I Rigoberta Menchu, An India Woman in Guatemala [Memoir of1992 Nobel Peace Prize Winner, London: Verso.1987 {Hindi translation available}
- Jonathan Spence, The Gate of Heavenly Peace: The Chinese and Their Revolution, 1895 - 1980, Penguin, 1982

OR

BHRG 804B Women in Indian History

Objective: The objective of this course is to describe the Feminist Movement, the key concepts in Women's studies as well as sources for reconstructions of Women's History. It will also describe the status of Women in Indian Society during the Vedic and Medieval period. Further the Reform Movement as well as the role of women in India's Freedom Struggle will be dealt with.

Unit: I

- Development of Women's History
- Sources for Reconstruction of Women's History – Oral Narratives, Memoirs, Diaries, Autobiographies
- Women In Ancient Indian Society: Vedic Period
- Status of Women in Buddhism
- Changing Status of Women in the Subsequent Periods
- Women in Medieval India

Unit: II

- Social customs and Reform Movement in 19th century India : Sati, Widow Remarriage, Female Infanticide : Role of Brahma Samaj, Arya Samaj , Parthana Samaj and Aligarh Movement

- Jyotiba Phule, Pandita Ramabai and Begum Rukia, Sakhawat Hussain
- Development of Women's Education in 19th and 20th Century : Role of Social Reformers and Missionaries
- Sarda Act, 1929 and Hindu Women's Right to Property Act, 1937

Unit: III

- Development of Women's Organization : Women's Conference, 1910 and National Council of Women in India
- Demand for Women's Franchise
- Women in Freedom Struggle : Pre-Gandhian Phase
- Women in Freedom Struggle : Gandhian Phase
- Women in Revolutionary Movements

Unit: IV

- Women, Society and Patriarchy in Manipur
- Women and Social Reforms in 20th Century Manipur
- Development of Women's Organizations in Manipur
- Women in Freedom Struggle in North East India

Suggested Readings:

- Altekar, A.S, The Position of Women in Hindu Civilization, Delhi, 1978
- Desai Neera & Thakkar, Usha, (ed), Women in Indian Society.
- Forbes Geraldine, Women in Modern India, 1998
- Geetha, V, Gender, Kolkata, 2009
- Geetha, V, Patriarchy, Calcutta –2007
- Kumar, Radha, The History of Doing. 1993
- Krishnamurthy, J (ed), Women in Colonial India, Delhi, 1989.
- Lerner, Gerda, The Creation of Patriarchy 1996.
- Majumdar, V, Studies on the Political Status of Women in India. Delhi 1979.
- Mukherjee, P., Hindu Women Normative Models, Calcutta -1999
- Nair, Janaki, Women and Law in Colonial India, 2000.
- Ray Bharati (ed.), Women of India: Colonial and Post Colonial Period, Delhi- 2005
- Roy, KumKum. (ed), Women in Early Indian Societies, 1996
- Sangari Kumkum & Vaid Sudesh, (ed), Recasting Women Essays in Colonial History, 1992
- Sharma, A (ed), Women in Indian Religions, 2004.
- Swarup Hemlata, Bisaria Sarojini, Women, Politics and Religion.
- Thorner, Alice & Krishnaraj M., Ideal, Images and Real lives, essays on women, history and literature, Orient Longman, 1999.
- Walters, Margaret, Feminism, A Very Short Introduction, Oxford, 2005.
- Manjusri Chaki Sircar, Feminism in a Traditional Society: Women of the Manipur Valley, Shakti Books, Delhi, 1984.
- Tingneichong Gangte, Women's Role in the 20th Century Manipur: A Historical Study, Gyan Books, Delhi, 2010

Detailed syllabus of the B.A. (Honours) SKILL ENHANCEMENT COURSE

BHRS 104A Introduction to Archaeology

Objective: The objective of this paper is to give a general view about the principles, methods and theoretical framework of archaeology. Archaeology is the study of human past through their material evidences discovered from the archaeological sites.

Unit I

Definition, Aims and Methods of Archaeology

Archaeology & History, Archaeology & other Science

Unit II

Phases in the Evolution of Archaeology

Terms and Concepts in Archaeology

Unit III

Field Archaeology, Methods of Field Archaeology, Formation of Site, Archaeological Exploration

Module IV

Excavation, Classification and Dating Techniques, Methods of Excavation, Vertical and Horizontal Excavation.

Suggested Reading:

- Agrawal D. P., South Asian Prehistory, Aryan Books, Delhi, 2002.
- Allchin Briget and Raymond, The Rise of Civilization in India and Pakistan, Cambridge University Press, First South Asian Edition, 1996.
- Allchin F. R., Archaeology of Early Historic South Asia, The Emergence of Cities and States, Cambridge University Press, 1995.
- Chakrabarty D. K., A History of Indian Archaeology: From Begging to 1947, Munshiram Manoharlal, Delhi, 1988.
- Daniel G., A Short History of Archaeology, Thames and Hudson, London, 1981.
- Dhawalikar M. K., Indian Protohistory, Books and Books, New Delhi, 1997.
- Dhawalikar M. K., Historical Archaeology of India, Books and Books, New Delhi, 1999.

- Fagan Brian, In the Begging, An Introduction to Archaeology, The Lindbriar, Corporation, USA.
- Ghosh A., Encyclopedia of Indian Archaeology (Vols. I and II), Munshiram Manoharlal, 1990.
- Rajan K., Archaeology: Principles and Methods, Pathippakam Publication, Thanjavur, 2002.
- Raman K. V., Principles and Methods in Archaeology, Parthajan Publication, 1991.
- Renfrew Colin, P. Bhan, Archaeology: Theories, Methods and Practice, Thames and Hudson, London, 1993.
- Sali S. A., Stone Age India, Aurangabad, 1993.
- Sankalia H. D., Prehistory and Protohistory of India and Pakistan, Deccan College, Pune, 2nd edition, 1974.
- Wheeler R E M, Archaeology from the Earth, Penguin Books, London, 1961.
- O. Kumar Singh, Stone Age Archaeology of Manipur, Imphal, 1997.
- V. K. Jain, Prehistory and Protohistory of India: An Appraisal, D.K. Print World Ltd, 2006.

OR

104B Archives and Museum

Learning outcome: Students will learn how to maintain documentary, visual and material remains of the past either in house or Institutions. It helps them to understand the importance and significance of such institutions to build the history of India.

UNIT I

- Definition of Archives and allied terms like Manuscripts, Documents, Records, Library, Gallery.
- Physical forms of Archival Materials like Clay tablets, Stone inscription, Metal Plates, Palm leaves and Paper records, Photographs, Cartographic Records Film, Video tapes and other electronic records.

UNIT II

- Types of Archives.
- History of Archives.
- History of Setting up Archives in India with some specific example like National Archives, New Delhi and any regional example of the local archive.

UNIT III

- Definition of Museum.
- Aim, Function, History of Museum.
- History of setting up Museum in India with special reference to Indian Museum, Calcutta, National Museum.

UNIT IV

- Types of Museum and Emergence of New Museums and allied institutions.
- Understanding of Collection, Conservation, Preservation and their policies, ethics and procedure.

UNIT V

- Museum, Archives and Society: Exhibitions, Public Relation.
- Education and Communication through Outreach activities.
- Make a Project with visit and access to Museum and Archives in nearby place.

Suggested readings:

- Saloni Mathur : India by Design : Colonial History and Cultural Display, University of California, 2007.
- Sengupta, S. : Experiencing History Through Archives, Delhi: Munshiram Manoharlal, 2004.
- Guha, Thakurta, Tapati: Monuments, Objects, Histories : Institution of Art in Colonial India, New York, 2004.
- Kathpalia, Y.P. : Conservation and Restoration of Archive Materials, UNESCO, 1973.
- Choudhary, R.D. : Museums of India and their maladies, Calcutta: Agam Kala, 1988.
- Nair, S.M. : Bio-Deterioration of Museum Materials, 2011.
- Agrawal, O.P.: Essentials of Conservation and Museology, Delhi, 2007.
- Guha-Thakurta, Tapti: The Making of a New Modern Indian Art: Aesthetics and Nationalism in Bengal, 1850-1920, Cambridge University Press, 1992.
- Mitter, Partha: Indian Art, Oxford History of Art Series, Oxford University Press, 2001.
- Ray Niharranjana: An Approach to Indian Art, Calcutta, 1970.
- Basu, Purnendu; Records and Archives, What are they, National Archive of India, 1960, Vol. II, No. 29.
- Roy Choudhary D and Others: Sangrahalaya Vigyan (Hindi) New Delhi, 1965.
- Jain Sunjaya: Museum and Museology : Ek Parichaya (Hindi), Kanika Prakashan, 1999.
- Grace Morely: Museum Today, University of Baroda, 1981.
- Abhilekh Patal Web Portal.
- Archivavia, Research Journal.
- The Indian Archives, Journal.

OR

104C Myanmar/Burmese Language

Learning outcome: Students will learn the basics of Myanmar/Burmese language along with an introduction to the land and people of the country.

Unit I: Introduction to Myanmar (An Outline)

Land and People of Myanmar

Unit II: Beginning Burmese

Burmese Scripts, Numbers, and Tone

Words and Phrases (name of the seasons, days, months, colors, physical and character description, foods, etc.)

Unit III: Burmese Grammar & Composition

Sentence (Parts of Sentence, Classification of Sentence)

Reading and Writing

Unit IV: Spoken Burmese

Vocabulary

Words and Phrases in common use.

Unit V: Practical (Fieldwork)

Interaction with the Informants

Suggested Readings:

Burmese Phrasebook, Lonely Planet Publications Ty Ltd., Australia, 2001

Gene Mesher, *Burmese for Beginners*, Paiboon Poomsan Publishing, Thailand, 2006

Myanmar Textbook – Kinder garden – Grade 1, Government of the Republic of the Union of Myanmar, Ministry of Education, Pyi Taw Printing House: Printed in Zeyar Thiri, 2015

Myanmar Textbook – First Grade – Grade 2, Government of the Republic of the Union of Myanmar, Ministry of Education, Pyi Taw Printing House: Printed in Zeyar Thiri, 2014

S.W. Cocks, *A Short History of Burma*, Macmillan and Co., Limited, London, 1919

U Tint Winn Naing, *Spoken Myanmar*, Thar Literature, Jade Printing House, Yangon, 2001

BHRS 204A Understanding Heritage

Learning outcome: Students will get to understand the different facets of heritage and their significance. They also understand about the legal and institutional frameworks for heritage protection in India as the challenges facing it.

UNIT I

- Defining Heritage
- Meaning of ‘antiquity’, ‘archaeological site’, ‘tangible heritage’, ‘intangible heritage’ and ‘art treasure’

UNIT II

- Evolution of Heritage Legislation and the Institutional framework: Conventions and Acts - national and international Heritage-related government departments, museums, regulatory bodies etc. Conservation Initiatives

UNIT III

- Challenges facing Tangible and Intangible Heritage: Development, antiquity smuggling, conflict (to be examined through specific case studies)

UNIT IV

- Heritage and Travel: Viewing Heritage Sites, The relationship between cultural heritages, and 55 landscape and travel recent trends.

Suggested Readings:

- David Lowenthal, Possessed By The Past: The Heritage Crusade and The Spoils of History, Cambridge, 2010
- Layton, R. P. Stone and J. Thomas. Destruction and Conservation of Cultural Property. London: Rutledge, 2001
- Lahiri, N. Marshaling the Past - Ancient India and its Modern Histories. Ranikhet: Permanent Black. 2012, Chapters 4 and 5.
- S.S. Biswas, Protecting the Cultural Heritage (National Legislations and International Conventions). New Delhi: INTACH, 1999.
- Acts, Charters and Conventions are available on the UNESCO and ASI websites (www.unesco.org; www.asi.nic.in)
- Agrawal, O.P., Essentials of Conservation and Museology, Delhi, 2006
- Chainani, S. 2007. Heritage and Environment. Mumbai: Urban Design Research Institute, 2007

OR

204B Understanding popular culture of India

Understanding Popular Culture of India

Learning outcome: This paper provides students opportunity to explore various aspects of Indian cultural heritage and cultural diversity in a historical perspective that speak of numerous cultural practices that have evolved over centuries.

UNIT I Introduction

- Meaning, Usage and Definitions
- Perspectives and Approaches to the study of Popular Culture
- Western Classical Views on Popular Culture

UNIT II Performed expressions

- The audio-visual: Cinema and Television, Theatre, Documentary Films
- Nautanki
- Music: Folk, Classical and Contemporary IV Dance: Folk, Classical and Contemporary

UNIT III Visual expressions

- Folk Art and Crafts
- Contemporary Art and Calendar Art
- Digital Art and Photography
- Architecture
- Textile and Ornaments

UNIT IV Fairs, Festivals and Tirthas

- Fairs and Festivals: Cultural, Seasonal, Religious and Regional
- Popular Ritualistic Practices
- Pilgrimage and Tirthas
- Regional Variations: Folk Elements and their Contemporary Adaptations

UNIT V Popular Culture in a Globalized World

- Impact of the Internet and Mass media
- Language and Literature
- Cuisine
- Textile and Ornaments

Suggested Reading:

- Vinay Lal, Ashis Nandy: Fingerprinting Popular Culture: The Mythic and the Iconic in Indian Cinema, Oxford University Press, 2006.
- K. Moti Gokulsing and WimalDissanayake (Editor): Popular Culture in a Globalised India 1st Edition, Routledge, 2008.
- Romila Thapar: Indian Cultures as Heritage: Contemporary Pasts,Aleph, 2018.
- J. Chakkittammal: Television and Popular Culture in India-A study of the Mahabharat
- Shalu Sharma: Introduction to India: Culture and Traditions of India, India Guide Book Kindle Edition
- S.P.Sharma, Seema Gupta: Fairs & Festivals of India (REP),Pustak Mahal, New Delhi, 2006.

OR

Historical Tourism in North East India

Learning outcome:

This paper intends to give the students an idea about Tourism in North East India with special reference to the historical monuments, cultural elements and places of the northeastern region of India as heritage sites. It aims to acquaint them with the growing vocation of tourism as an industry and the applicability of historical knowledge for its growth and expansion.

Unit I

- Theoretical aspects of tourism, Elementary geography and bio-diversity of North East India
- Tourism – Concept, meaning and significance and types of Tourism
- Physiographical divisions, water bodies and climatic conditions
- Important wildlife habitats: Keibul Lamjao, Kaziranga, Manas, Orang, Nameri, Dibru Saikhowa, Namdapha, Rain forests of Assam.

Unit II

- Ancient remains and Important tourist places of the North – East
- Ancient remains: Wilong megaliths, Sekta, Khangkhui and Tharon Caves, Goalpara, Ambari, Tezpur, Deopahar, Malinitan, Doyang – Dhansiri Valley

- Tourist places: Shillong, Moirang, Ukhrul, Cherapunjee, Kohima, Tawang, Poa Mecca (Hajo), Azan Pir Dargah, Jatinga

Unit III

- Architectural pattern
- Kachari Architecture : Dimapur, Kasomari, Maibong and Khaspur
- Ahom Architecture : Charaideo, Garhgaon, Sivasagar and Rangpur
- Temple Architecture : Vishnu and Mahabali at Manipur, Kamakhya, Hoyagriva Madhava

Unit IV

- Fairs and festivals of the North – East
- Festivals – Cheiraoba, Ningol Chakkouba, Lura Phanit, Gan-Ngai, Kut, Bihu, Mopin festival, Tai – Buddhist festivals in Assam, Ras Lila
- Tourist festivals based on ethnic culture – Sangai festival, Horn Bill festival, Dihing Patkai festival

Suggested Readings:

- Taher & Ahmed, Geography of North East India, Mani Manik Prakash, Guwahati, 2010.
- A K Bhatia, Tourism Development: Principles & Practices Sterling Publishers Pvt. Ltd, Delhi, 2020
- NCERT, North East India - People, History and Culture, Delhi, 2016
- Rajmani Singh and G.P. Singh, Tourism Industry in North East India, Akansha Publishing, Delhi, 2015
- Bezboruah, M, Tourism in North East India
- Mukutar R. Saikia & Rajdeep Borgohain, Historical Tourism in North East India, EBH Publishers, Guwahati, 2021
- Madhumita Deb & Sanjay Sen, Historical Tourism in North East India, Mahaveer Publications, 2020

Detailed Syllabus of Ability Enhancement Compulsory Courses (AECC)

BHRA 103 English

Unit I: Grammar

Voice: Active/Passive; Speech: Direct and Indirect; Time, Tense and Aspect; Phrasal Verbs; Auxiliary Verbs; Use of Shall, Will, For, Since; Idioms and Phrases; Common Errors; Prepositions; Synonyms and Antonyms; Syntax

Unit II: Unseen Part:

- Essay: General and Current Topics
- Precis writing
- Comprehension
- Paragraph writing
- Report writing

Unit III: Short Stories

- Y. Ibomcha Singh; Water

- (ii) Temsula Ao: Three Women
- (iii) N: Ktmjamohan Singh: The Taste of an Hilsa
- (iv) MK Binodini: A String of Beads

Books recommended:

1. Contemporary Indian Short Stories, Series IV. New Delhi: Sahitya Akademi.
2. Temsula Ao. Laburnum for My Head. 2009. Penguin India.
3. The Taste of an Hilsa and Other Stories. New Delhi: Sahitya Akademi.
4. Ch. Jamini Devi, Women. 2007. Leikol.

OR

BHRA 103 MIL-Manipuri

- Unit I Translation from English to Manipuri
- Unit II Translation From Manipuri to English
- Unit III Essay in Manipuri
- Unit IV Grammar A. Phonology
 - i) Vowel
 - ii) Consonant, Clusters, Sequences
 - iii) Tone
 - iv) Syllable

Unit V Selected Pieces of Manipuri Short Stories

- i. M.K.-Binodini: Nunggairakta Chandramukhi
- ii. Hijam Guno: Shegaikhraba Dalil
- iii. N. Kunjamohan: Lupagi Minok
- iv. Kh. Prakash: Wakat
- v. K. Priyokumar: Nongdi Tarakkhidre

Prescribed Texts:

1. Kanchi Warimacha: 2000, Imphal, Manipur University, Canchipur
2. P.C. Thoudam, Remedial Manipuri
3. Ch, Yasawanta: Manipuri Grammar

BHRA 203 Environmental Science

Unit 1 : Multidisciplinary nature of environmental studies

Definition, scope and importance

Need for public awareness.

Unit 2 : Natural Resources :

Renewable and non-renewable resources :

Natural resources and associated problems.

- a) Forest resources : Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forest and tribal people.
- b) Water resources : Use and over-utilization of surface and ground water, floods, drought,

conflicts over water, dams-benefits and problems.

c) Mineral resources : Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

d) Food resources : World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

e) Energy resources : Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources. Case studies.

f) Land resources : Land as a resource, land degradation, man induced landslides, soil erosion and desertification.

- Role of an individual in conservation of natural resources.
- Equitable use of resources for sustainable lifestyles.

Unit 3 : Ecosystems

- Concept of an ecosystem.
 - Structure and function of an ecosystem.
 - Producers, consumers and decomposers.
 - Energy flow in the ecosystem.
 - Ecological succession.
 - Food chains, food webs and ecological pyramids.
 - Introduction, types, characteristic features, structure and function of the following ecosystem :-
 - a. Forest ecosystem
 - b. Grassland ecosystem
 - c. Desert ecosystem
 - d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)
- (6 lectures)

Unit 4 : Biodiversity and its conservation

- Introduction – Definition : genetic, species and ecosystem diversity.
- Biogeographical classification of India
- Value of biodiversity : consumptive use, productive use, social, ethical, aesthetic and option values
- Biodiversity at global, National and local levels.
- India as a mega-diversity nation
- Hot-spots of biodiversity.
- Threats to biodiversity : habitat loss, poaching of wildlife, man-wildlife conflicts.
- Endangered and endemic species of India
- Conservation of biodiversity : In-situ and Ex-situ conservation of biodiversity.

Unit 5 : Environmental Pollution

Definition

- Cause, effects and control measures of :-
 - a. Air pollution
 - b. Water pollution
 - c. Soil pollution
 - d. Marine pollution
 - e. Noise pollution

f. Thermal pollution

g. Nuclear hazards

- Solid waste Management : Causes, effects and control measures of urban and industrial wastes.

- Role of an individual in prevention of pollution.

- Pollution case studies.

- Disaster management : floods, earthquake, cyclone and landslides.

Unit 6 : Social Issues and the Environment

- From Unsustainable to Sustainable development

- Urban problems related to energy

- Water conservation, rain water harvesting, watershed management

- Resettlement and rehabilitation of people; its problems and concerns. Case Studies

- Environmental ethics : Issues and possible solutions.

- Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case Studies.

- Wasteland reclamation.

- Consumerism and waste products.

- Environment Protection Act.

- Air (Prevention and Control of Pollution) Act.

- Water (Prevention and control of Pollution) Act

- Wildlife Protection Act

- Forest Conservation Act

- Issues involved in enforcement of environmental legislation.

- Public awareness.

Unit 7 : Human Population and the Environment

- Population growth, variation among nations.

- Population explosion – Family Welfare Programme.

- Environment and human health.

- Human Rights.

- Value Education.

- HIV/AIDS.

- Women and Child Welfare.

- Role of Information Technology in Environment and human health.

- Case Studies.

Unit 8 : Field work

- Visit to a local area to document environmental assetsriver/forest/grassland/hill/mountain

- Visit to a local polluted site-Urban/Rural/Industrial/Agricultural

- Study of common plants, insects, birds.

- Study of simple ecosystems-pond, river, hill slopes, etc. (Field work Equal to 5 lecture hours)

REFERENCE

a) Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.

b) Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad – 380 013, India, Email:mapin@icenet.net (R)

- c) Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p
 - d) Clark R.S., Marine Pollution, Clanderson Press Oxford (TB)
 - e) Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p
 - f) De A.K., Environmental Chemistry, Wiley Eastern Ltd.
 - g) Down to Earth, Centre for Science and Environment (R)
 - h) Gleick, H.P. 1993. Water in crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p
 - i) Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R)
 - j) Heywood, V.H & Waston, R.T. 1995. Global Biodiversity Assessment. Cambridge Univ. Press 1140p.
 - k) Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p.
 - l) Mckinney, M.L. & School, R.M. 1996. Environmental Science systems & Solutions, Web enhanced edition. 639p.
 - m) Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB)
 - n) Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)
 - o) Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p
 - p) Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p.
 - q) Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut
 - r) Survey of the Environment, The Hindu (M)
 - s) Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science (TB)
 - t) Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Stadards, Vol I and II, Enviro Media (R)
 - u) Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB)
 - v) Wanger K.D., 1998 Environmental Management. W.B. Saunders Co. Philadelphia, USA 499p
- (M) Magazine; (R) Reference; (TB) Textbook

Detailed Syllabus of Value Addition Courses (VAC)

BHRV 105 Personality Development

Course content:

- I. Presentation Skills.
- II. Communication Skills.
- III. Interpersonal Skills.
- IV. Work Place Etiquette.
- V. Meeting / Telephone / Group Etiquette.
- VI. Body Language.
- VII. Self Confidence.
- VIII. Positive Attitude.

BHRV 106 Value Education

Course content:

I. UNIT 1: Introduction of Value Education :

Definition, Need, Content, Process and relevance to present day. Concept of Human Values, self introspection.

UNIT 2: Salient values for life, Truth, commitment, honesty and integrity, forgiveness

and love, empathy and ability to sacrifice, care, unity, punctuality, Interpersonal and Intra personal relationship, Team work , Positive and creative thinking.

UNIT 3: Human Rights

Universal Declaration of Human Rights, Right to Information Act -2005, National Integration, Peace and non-violence, Dr. A P J Kalam's ten points for enlightened Citizenship. The role of media in value building.

UNIT 4: Environment and Ecology

Ecological balance, interdependence of all beings – living and non-living. Man and nature, Environment conservation and enrichment.

UNIT 5: Social values & Ethical values

Social values - Social consciousness and responsibility, Consumer rights and responsibilities. Ethical values - Professional ethics, Code of ethics of engineers, Influence of ethics on family life, Leadership qualities and Personality development.

Reference Books:

1. Srivastava, Smriti; Human Values and Professional Ethics; S.K.Kataria & Son Books, New Delhi; 2010-11
2. Gupta, Y.K.; A foundational course in Human Values and Professional Ethics; Shubham Publications, New Delhi; 2010

BHRV 205 Nutrition and Fitness

OBJECTIVES:

1. To enable students understand the interaction between exercise and nutrient metabolism.
2. To enlighten students on common nutritional problems experienced by persons following exercise programmes for fitness.
3. To train students in the nutritional management of physically active persons suffering from metabolic diseases.

Course content:

UNIT 1 ENERGY:

UNIT 2 CARBOHYDRATES:

UNIT 3 PROTEINS:

UNIT 4 LIPIDS:

UNIT 5 Effect of exercise on fluid and electrolyte balance

6 MICRONUTRIENTS & EXERCISE

UNIT 7 ERGOGENIC AIDS: Nutritional and Non Nutritional Ergogenic aids.

UNIT 8 Nutritional problems in physically active persons

UNIT 9 Nutrition for weight management

UNIT 10 Nutritional Counselling

REFERENCES:

1. Ira Wolinsky (1998) “ Nutrition in Exercise & Sport”, 3rd ed.
2. Fred and Brouns (2002) “ Essentials of sports Nutrition”, 2nd ed., John Wiley & Sons pub.
3. W.D. Mc Ardle & Katch (2005) “ Sports & Exercise Nutrition”, 4th ed., Williams & Wilkins, A Waverly Company
4. Williams C & Delvin JT (1992) Foods, Nutrition & Sports Performance”, 1st ed., E&FN Sons’ Pub.
5. Burke L & Deakin V (2006) Clinical Sports Nutrition”, 3rd ed., Tata McGraw Hill Pub.,
6. Summerfield LM (2001) “ Nutrition, Exercise and Behaviour

BHRV 206 Principles and Methods of Yoga

Course content:

Unit 1. Definition, concepts and Importance of Yoga

Unit II. Four major schools or streams of Yoga:

- (i) Karma Yoga – Path of Self Sacrifice
- (ii) Bhakti Yoga – Path of self Surrender
- (iii) Jnana Yoga – Path of Self Analysis
- (iv) Raja Yoga – Path of Self Control.

Unit III. Types of Yogic practices

- (i) Yama and Niyama (Attitude Training Practices)
- (ii) Asana (Steady Postures)
- (iii) Pranayama (control of the breathing process)
- (iv) Mudras and Bandhas (seal and lock for energy)
- (v) Shat Kriya (six purification techniques)
- (vi) Dhyana (Meditation)

Unit IV. Yoga and Modern Education

BHRV 305 Indigenous Foods of Manipur (Theory and Practice)

Course objectives:

The course introduces students to Indigenous peoples’ food, nutrition, and health issues.

Unit 1. Introduction to Indigenous Food Systems

Unit 2. Indigenous Food and Health

Unit 3. Traditional Foods in Urban Settings

Unit 4. Exploring the Solutions Economy in Rebuilding Indigenous Food Systems

BHRV 405 Social Media & Digital Communications

Course Contents:

1. Social Media and Digital Communications Landscape
2. Social Networks - Personal Branding & Social Media Etiquette
3. Social Media Tools & Applications
4. Social Media & Breaking News
5. Social Networks - Engaging on Social Media
6. Social Media Analytics & Proving ROI; Social Media Policies

BHRV 505 Child Protection: Children's Rights in Theory and Practice**Course objective**

In this online course you will learn how child protection is enshrined in international human rights law. You will analyze case studies on pressing child rights issues and learn to apply international human rights standards to a variety of contexts. Beyond the legal framework, you will study the impact violence; exploitation and abuse have on children, and what you can do to protect children from these harms.

BHRV 605 Arts & Crafts of Manipur**Course Contents:**

Unit 1 Introduction to Arts and Crafts

Unit 2 Handloom Products of Manipur Valley

Unit 3 Handloom Products of the Tribes of Manipur

Unit 4 Handicrafts of Manipur

Unit 5 Problem and Prospects